

Annual Report

2012-13



A-98, Budhanagar, Bhubaneswar, Odisha, India, Pin - 751006
Tel. : 0674-2313313/09238106667, Fax : 0674-2313313/2311957/2311964
Email : swabhiman.bhubaneswar@gmail.com, Website : www.swabhiman.org

ABOUT SWABHIMAN

The need of an independent organization capable of providing information relating to any aspect of disability was the subject of discussion among activists in this field for many years. It was in response to this that a Disability Information and Resource Centre, SWABHIMAN, came up.

SWABHIMAN believes that a healthy society must be an inclusive society. The Government's commitment to secure comprehensive and enforceable civil rights for disabled people is a necessary part of creating that inclusive society. To underline the fact that persons with disability are also productive element and equal partners in society SWABHIMAN was born on 1st of December 2001.

SWABHIMAN is all about working towards self determination, equal opportunities and self-respect of the disabled people. Ascertaining accessibility that covers a wide spectrum of needs-physical, mental, architectural, travel, educational, vocational and recreational.....



Swabhiman's Vision

People with disabilities are EQUAL PARTNERS IN ALL RESPECTS AND ALL FIELDS.

Swabhiman's Mission

To strengthen the disability movement through research, training, advocacy and public education for full and equal participation of people with disabilities in the country's mainstream.

Swabhiman Believes

In the right to equality of opportunity.
In the right to living with dignity.
In the right to information.
That disability is a human rights issue.

Swabhiman Values

Differences in people.
Positive thinking.
Walking together.

Contents

Advocacy	01
Research	04
Awareness	09
Round The Year Activities	10
Project - Anjali	12
Anjali Scholarship	17
Project Swabalamban	18
Project Addhyan	19
Acess Audit	20

Advocacy

Flagging off Issues

As part of its advocacy activities several communications were sent to several departments regarding various issues.

1. Letter was sent to Chief minister's office, chief secretary and secretary WCD department for setting up of a department of disability affairs (A separate department of Disability Affairs will have a single agenda of addressing issues confronting persons with disabilities. This will ensure better implementation of government schemes and proposals for betterment of population with disabilities.)
2. Letters were sent to tourism department for
 - a. Barrier free tourist circuit – setting up a small committee and funds with a time line.
 - b. Barrier free museum and special galleries – setting up a small committee and funds with a time line.
3. Letters were sent to WCD department and state election commission for accessible voting during next general elections and assembly elections in 2014.
4. Letters were sent to all major political parties in state for active participation of persons with disabilities and inclusion of disability issues.

Letter was sent to WCD department for notification on scribes for the visually impaired.

Legal Cell

The Advocacy and Legal cell of Swabhiman is a legal framework based on the Article 21 of the constitution of India working to strengthen and expand the legal dimension of the disability rights. It focuses on abuse, neglect and rights of PWDs to gain greater control over important life decisions, control over use of public benefits and access to public and private programs and services.

Swabhiman Advocacy and Legal Cell operates to:

- a. Provide information, referral, and advocacy services;
- b. Pursue legal and administrative remedies on behalf of people with disabilities who experience disability-related discrimination;
- c. Investigate allegations of abuse and neglect that arise in specific service settings or that affect individuals with particular disabilities.

Successful Interventions

Case -1

The petitioner challenged the defective Scribe Policy of OPSC, issued infavor of a visually impaired candidate who had applied for the post junior lecturer, namely Manjulata Panda vide the OPSC.

Result

By an admission hearing of this case the State Commissioner for Peoplewith Disabilities issued the following directive

- To provide extra time of 30 minutes in each paper as the UGC does
- Not to insist on submission of affidavit by the candidate and their scribes but accept their declaration in place of the said affidavit
- Signature and left thumb impression of the scribe on a plain sheet of paper should not be insisted upon and the necessary format be provided for obtaining the signature and left thumb impression of the scribe

Case-2

The complainant a Visually Impaired student of Banki Autonomous College from 2007 to 2012 was not exempted from payment of tuition fees and other related fees pursuant to the directives issued by the Higher Education Department.

Result

In consonance with the spirit of Persons with Disabilities (equal opportunities, protection of rights and full participation) Act 1995, and the directives from the Government of Odisha, the State Commissioner for people with disabilities directed the concerned authorities to exempt Mr. Aurobinda Nayak, a student with disability of Banki College, from paying admission and other related fees.

Case-3

The matter concerns an advertisement for the post of staff nurse published by the respondent without due reservation for persons with disabilities at VSS medical college Burla.

Result

The respondent was directed to submit an action taken report regarding reflection of defects in the roster register and copy of paper publication on the corrigendum so as to reach the court by 16.10.12

Case-4

The complainant submitted a representation by email alleging that due to the ineffective coordination between the NRHM team and the District Programme Manager of the District Blindness Control Society the target of distribution of eyeglasses to the persons with low vision has not been reached. The complainant further submitted that there were irregularities in conducting low vision camps for the screening of persons with low vision. The petition included a prayer for the arrangement of a panel discussion on Door Darshan about the National Programme on Prevention and Control of Blindness and awareness on the matter on the occasion of the World Sight Day, 13th October 2012.

Result

The State Commissioner for Persons with Disabilities called upon the respondents to issue necessary direction to appropriate authorities to take steps on the representation made by the complainant for arranging a panel discussion and to obviate his grievance regarding distribution of eye-glasses.

A success story - Finally the District Collector of Nayagarh gave reservation in employment to persons with disabilities as an outcome of the legal intervention of Swabhiman Legal Cell.

The district collector of Nayagarh had published an employment notice for 10 numbers of vacancies for recruitment to clerical grade staff in the office of the sub-register Nayagarh. Out of which one post should have been reserved for the visually handicapped but the advertisement did not carry any reservation related information. The Legal Cell coordinator of Swabhiman Legal Cell filed a complaint petition in the court of the State Commissioner for Persons with Disabilities, Government of Odisha. The case, with case no. SCPD91/2012, was placed for hearing on 20/11/2012. Both the complainant Mr. Sannyas Kumar Behera and the sub register of Nayagarh Mr. Ranjan Kumar Das were present and participated in the proceedings of the court. The roster register as shown by the sub register of Nayagarh did not mention any thing about the reservation for appointment of persons with disabilities. The State Commissioner for Persons with Disabilities observed that the rights of persons with disabilities under Section 33 of the PWD Act had been violated. So she issued directions to the respondents to issue corrigendum with reservation of one post for persons with disabilities (Visual Impairment) category and to submit action taken report along with the corrigendum so as to reach the SCPD by 29/12/2012. According to this order, the Collector and District

Magistrate Nayagarh (Establishment Section) issued the Corrigendum No. 2559/Dated 12/12/2012 against the Advertisement No. 651/Estt. Dated 5/4/2012. It was published in Odia daily 'Sambad' dated 5th of April 2012.

Legal Cell Team

Mr Sannyas Kumar Behera (Coordinator)

Ms Sudipta Mishra (Assistant Coordinator)

Research

An 18 member strong team conducted a three months long field visit within Odisha. A concerted effort was made to engage with the leaders of the disability movement. To that end, 8 focus group discussion and one state level consultation was held. The team also undertook a series of key informant interviews with key stakeholders who are working within the disability sector. An intense engagement for the 15 months resulted in the document. The sample size was 4152 with confidence level 99% and confidence interval of 2.

Highlights of the report are as follows:

Public perception

- 92.5% of people were aware of disability but only 50% knew about the learning disabilities.
- Autism is not a much known fact. 32% knew the term autism.
- On being asked if society created barriers for pwd 54.4% people said yes.
- 28.1% agreed for the inclusive education but 45.3% who did not agree gave conflicting opinions which varied no education needed lot of support needed more opportunity needed send them blind school teach them at home etc
- In terms of employments there was an unfortunate no by 46.8% of people
- There was a strong denial towards sexual lives for PWDs. 57.9% strongly denied
- Regarding having PWDs as neighbours only 61.4% agreed.



Access

- Only 31% buildings had some parameters of accessibility⁷. In govt institutions 70%, 69% and 63% offices do not have ramps, auditory signal and signage respectively.
- In financial institutions 99% are inaccessible. In corporate and business houses 91% lack ramps.
- 95% of judicial institutions lack ramps and access features. There was 100% absence of assistance in form of sign language.
- Community places were 100% inaccessible.



Acquiring of Disability

- Almost 64% of the disability in Odisha are acquired from birth or just after birth due to communicable diseases, pregnancy-related, polio, ear discharge, eye disease etc.
- 30% disabilities are due to accident, a serious illness during childhood and untreated injuries/disease. 3% is due to stress.



Awareness/knowledge of laws

- 16 years after the passage of PWD Act 1995 only 6% of PWDs and their families were aware of the PWD Act.
- The average awareness of other acts among PWDs and their families is 1.8%. They are aware of NT Act, 0.9% of RCI and 1.7% of Mental Health Act.



Entitlements

- Only 48.8% of PWDs possess a disability certificate.
- On an average only 17.4% of PWDs get disability pension in Odisha.
- Though 34.4% are aware of the free distribution of aids and appliances, yet only 18.6% are recipients.



Education

- Literacy rate of persons with disability is at a dismal low with only 57.8%.
- 42.2% PWDs have no formal education, only 30.1% have passed primary school, 14.2% are class 8th pass, 9.1% are matriculate and 3.3% are graduates. 0.9% have postgraduate degree and 0.2% are technical degree holders.



Employments, livelihood and poverty

- The situation is grim in Odisha with only 22.2% earning a living and the rest 77.8% surviving as dependents
- Looking at the sectors of employments one finds an aggregation in small business and daily wage earning. 45% (291) run small business and 29% (191) are daily wage earners.



Health, water and sanitation

- 82.5% PWDs have access to health facilities. Only 21.7% PWDs use latrine. 70.4% go for open air defecation.
- 86.4% PWDs have access to a permanent source of water (only water not clean drinking water) the safety of this water is a question to ponder on. The water stated as clean was on the basis of normal visibility.



Marriage and Parenthood

- It was found that only 36.5% PWDs had life partners. All the rest (63.5%) lived a solitary life.
- Only 47% PWDs expressed the desire for parenthood.



Social life and Leisure

- 41.2% PWDs were not involved in the house chores.
- PWDs often are not part of the family dining. They often eat alone. The study found only 52.3% with access to dining
- In colleges only 1.7% students with disabilities participate in sports and 2.9% in cultural activities.



Political participation

- Odisha recorded more than 66% polling in 2004 but the population with disabilities voted abysmally low with only 43.2% casting their vote. 56.8% did not vote



Law justice and grievance redressal

- None of the courts have ramps; braille transcripts or audio books; or sign language interpreters.



Networks

- Networks and DPOs are building leadership among PWDS.
- There is no unity among the different leader or networks those who are working for disabilities. Most of the NGOs are only working for projects not for the cause.



Report Release Ceremony



The report was released on 4th April 2012 at 11 am by His Excellency, Governor of Odisha, Sri Muralidhar Chandrakant Bhandare, among others, Ms Paramita Mohapatra Director IMFA, Sri Baijayant Panda, Hon'ble MP and Mr. S. B. Mishra, former chief secretary of Odisha and Chairman Mamata shared the talks

along with chief executive of Swabhiman, Sruti Mohapatra.

Awareness

College Visit

Experiencing the challenges of disability- As an advocacy body for the cause of disability we sensitize students to the issue of disability. On the invitation of Indian Institute of Mass communication, Dhenkanal. On the 4th of September, with Dr. Sruti Mohapatra, one office staff and



two volunteers visited IIMC Dhenkanal. In IIMC there was a talk given by Dr. Mohapatra about disability, its various facets and how media should address the issue. After that students experienced the challenges of disability by being blind folded, sitting and moving around on wheel chairs and being hearing and speech restricted.

Street Play



Awareness programs from an integral part of swabhiman's activities. In the month of the ma all Sandhan chapters, in a collaborative efforts, enacted a play to create awareness on the issues affecting the life of a youth with disability at the master canteen square.

The director, script writer and leading actor is Mr. Harihar Deo, a physically persons with exceptional abilities and Ms Lokapriya Kanungo artist, Mr Harihar Deo to make a great success of the play.

The director, script writer lead actor is Mr. Harihar Deo, a physically persons with exceptional abilities. Total of 12 artists play different roles. They are from BJB college (5 students), CSSR- Center for Social Science & Research (4 students) and Biju Pattnaik College of Social Work (3 students).

Round the Year Activities (Awareness Raising and Sensitization)

Quiz competition

The main aim of this activity was to create awareness about disability among the school student. In August as part of RTY a quiz competition was held at BB School for blind on 7th of August 2012. In this competition about 40 students participated from



class 6th to 10th. The topic was 'Leaders of Odisha and India.' 14 students answering more than 3 questions won Anjali Bags in prizes and 6 students answering 5 and more won Anjali T-shirts along with Anjali Bags. Two volunteers and one office staff coordinate the whole quiz programme.

Painting competition



On 10th August 2012 second round the year activity was held in BBC School for the deaf. The theme of the painting competition was 'Games.' Students from class 4th to 10th participated in the programme. In this painting competition students were divided into three groups. Class 4th and 5th class students were in one group, class 6, 7 & 8 students were in

one group and class 9 & 10 students were in third group. In group one Biswa Pratap Dalei from class 5th won the 1st prize, Parsuram Barik from class 4 got second class and Shanti Murmur and Amit Kumar Nayak both from class 5 got the 3rd prize. In group two Subhendu Behera from class 7 got the 1st prize, Rudra Prakash Pradhan got the 2nd prize from class 6 and Swarna Prava Patra and Priyanka Pradhan both from class 6 got the 3rd prize. In group three Nipun Aditya Mohanty from class 10 got the 1st prize, Bonty Chodhury from class 9 and Chinmaya Singh from class 9 won the 2nd prize and Pinku Rana from class 9 won the 3rd prize. The winners got Anjali bag on 15th August during independence day function. The programme was conducted by one volunteer and one office staff.

In 15th August 2012 on behalf of Swabhimani two newly purchased violins and one used Casio electronic key board (gift from a resident) was donated to the BB School for the Blind. On the same day Prizes were given in Gandhi Public School, St. Xavier High School Kedargauri and BJEM School for the various competitions held as pre camp activity for Anjali International Children Festival. The programme was conducted by 6 volunteers and three office staff.



Other Activities

Blood Donation Camp

In the loving memory of father of Nation, Bapu, Swabhimani organized the third edition of its blood donation camp, in its office, on 30th January 2013. 46 donors, our volunteers from different colleges, like BJB, CSSR, Biju Patnaik College of Social Work, SV NIRTAR, BK College of Art, Dhauri art

College donated.



Group Discussion



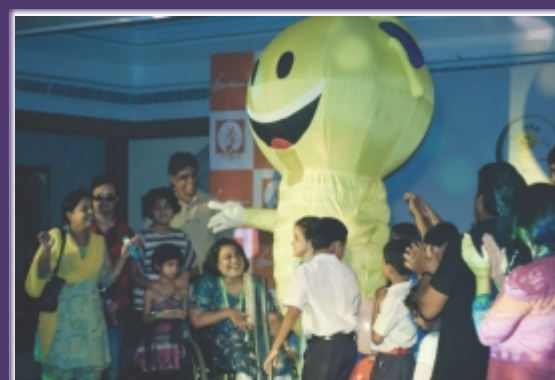
On 21st August 2012 a discussion was held in Swabhimani office about young adults with disability. The discussion was presided over by Ms. Sudipta Mishra and facilitated by Mr. Sannyas Kumar Behera. In the discussion 20 members are presented. Education, health, job, transport were the key points of the discussion.

Project Anjali

Anjali, with its unique line up of entertainment, education and cross-cultural interaction, is now one of India's major children's event, a cherished, spectacular celebration and a forum for art and culture. This year we had international participation in Anjali with two teams consisting of 15 members from Sri Lanka and Bangladesh each, joining it. The 11th Anjali International Children's Festival was held at Adivasi Exhibition Grounds in Bhubaneswar. This year, the festival was a colossal affair, involving 230 organizers and volunteers' onsite in its management and operations. 2nd November saw the carnival and inauguration of the camp. 3th to 6th saw workshops, festivals, special shows, city tours and evening programs in Adivasi

Exhibition Grounds and spectacular performances of artists with disabilities . Finally, 6th Anjali ended in a happy note with participation from 2 countries 18 states and all thirty districts of Odisha. 900 participants (children, escorts, volunteers, organizers and various categories of service providers) were present in the camp for 6 days. 3500 students from various schools showed up for the Children's Film Festival at Rabindra Mandap from 9th September to 14th November, 2000 students from various schools visited the camp at Adivasi Exhibition Grounds, and over 5000 visitors came to the camp.

Launch of Maskot (Happy)



Happy, the mascot for the Anjali Children's Festival, was launched with happier children surrounding it and dancing with it. "We decided to call him Happy to stress on an atmosphere of unbound joy and love that permeates the Anjali camp. The festival is an effort on our part to build an equal world by bridging the gap

between general and differently-abled kids," Sruti Mohapatra.

State Information Commissioner Jagadananda, was the chief guest of the occasion. He said Anjali has been a successful movement in promoting an inclusive society where differences are celebrated and a model for joyful learning is established. Swati Panda, a NRI from Boston, who had raised funds for the Anjali Children's Festival in the foreign land, was honoured on the occasion. Three children from the US and Canada joined the occasion. "I want to attend the Anjali camp because it makes kids happy," said seven-year-old Mihika from Canada.



Carnival

In an electrifying atmosphere amidst riot of colour, rhythmic drum beats, unadulterated fun and ecstasy, the 11th edition of Anjali International Children's Festival commenced on 2nd November. A huge tableau of Gautam Buddha led the

carnival of love along with children dressed as Buddhist monks, symbolizing the land of peace followed by hundreds of kids dressed in fanciful costumes, masks and jewellery on the city streets. Adding zing to the carnival were camels horses that led the group. Festival was attended by children from different parts of the country as well as from Sri Lanka and Bangladesh. The rich folk art and dances of Odisha were also



presented in the carnival. It set the mood for the beginning of five day long cultural jamboree which was inaugurated by chief minister Naveen Patnaik later in the evening at Adivasi exhibition ground. KIIT School of fashion technology designed the many colorful masks and KIIT school of sculpture the beautiful tableau.

Inaugural

2th evening saw the inauguration of the camp by the Hon'ble Chief Minister of Odisha, Sri Naveen Patnaik. The other dignitaries were Minister WCD Usha Devi, Commissioner cum Secretary WCD Arti Ahuja; and author and actress Malabika Ray on the dais along with chief coordinator Dr. Sruti Mohapatra.



Sri Biraja Routray got bravery award from Hon'ble chief minister. Participants from Sri Lanka and Bangladesh were felicitated by chief minister.

Atmospheric Design

This year the theme was game. 60 Students from three art colleges of Bhubaneswar, Dhauli College of Fine arts, Dhauli B.K.College of Art & Crafts, and Utkal University of Culture worked to make some beautiful and funny structure. Each team was led by a team Leader. Mr. Bijayant Dash coordinated the total atmosphere. The designs were basket ball, snake and ladder, carom board, cricket, angry bird, pin ball, chhoomantar, snake and basket. From these the chhoomantar and snake and basket were very impressive.



Toy Land

Toyland was the most beautiful art in the camp. There were lots of traditional toys from various parts of Odisha. Not only children it was equally liked by adults as if they are witnessing their childhood. It was divided into four zones the coastal belt, the green belt, the sand dunes and the mountains. Each zone described toys from a

particular region primarily focusing on creations from Odisha. At the centre there was a huge tree which gave a glimpse of rural India showing the tradition of playing cards under the tree. The toyland was the result of continuous hard work of Mr. Vijayant Dash and students from Dhauli College of fine art.



Workshops

Workshops were the cornerstones of the department of inclusive and joyful learning. Three new workshops ventriloquism, balloon sculpture and shadow puppetry. Children made various cartoons under the guidance of cartoonist K.K.Rath, sculpted balloon under Puyul Ganesh, learnt magic from Sudhansu Das, made masks with Arun Phatak, learnt modern dance from Harihar Deo, learnt making music from non-musical things from Pratap Rout, learnt paper making from Anupam Chakraborty, Pottery & Terracotta from Debaraj Sahoo & Tarun Tapan Sahoo, learnt art from Krishna, Sanjay Kumar Dakua And Puspanjali Sahoo, learnt shadow puppetry from Anupama Neogi & Subhasis Neogi. From these workshops children had a lot of learning in joyful methods in outdoor classes.



Valedictory

This evening was as spectacular as the opening. His Excellency, Governor M. C. Bhandare, was the chief guest of the valedictory evening. Along with him the dais was adorned by Dr. Sruti Mohapatra and Jagadananda, state information commissioner. Guests and audience enjoyed the cultural programme. All workshops made their final presentation on stage. Gotipua dance was very impressive in that evening. The program was presented by P3 and received



Anjali Scholarships

A significant section of young physically and socially challenged children who excel in academics, or creative and performing arts, have no or little means to pursue their chosen carriers. These scholarships enable component students, who may otherwise be economically weak, to receive higher education or professional training and thus pursue their dreams and carriers and become economically self-



sufficient and independent. Scholars are given opportunities and platform to excel in their artistic ability. Every month on 22nd, scholarship is given to 26 students for the year of 2012-2013. Each student gets 1 thousand per month to support their education. Every month Swabhiman also organizes some quiz competition, focus group discussion and personality development program for these students. Mr. Tapas Kumar Das and Ms. Debasri Dhal coordinate the scholarship program with the support of Dr. Sruti Mohapatra and other office staff.

Project Swabalamban

Project identifies self employed youth and provides them support to enhance their earnings. It is only directed towards those who are already running a small business. The contribution supplements the beneficiaries earning capabilities.



Month Name	Name of the Candidate	Type of Business	Type of Disability	Support Provided
November	Prasanna Kumar Rout	Book and calendar Hawker	Visually Impaired	Gordrej Almirah for storage
	Bansidhar Pradhan	Stationary material seller	Visually impaired	Bed for keeping things and selling
December	Jhilisunani	Tailoring	Hearing impaired	Sewing machine
	Budhia Behera	Milk selling	Hearing impaired	Bicycle
January	Satrughna Pradhan	Photo framing	loco motor	mount cutter
February	Sarita Routray	Tailoring	Multiple disability	Sewing machine



Project Adhyayan

Students with visual impairment face enormous troubles due to lack of books in braille format. Swabhiman has started recording books in audio format to provide some support and relief to the students. The audio recordings are done by volunteers and staff. Well wishers and sponsors pay for the studio charges. The project started in January 2012.



- In the month of January 2012 Swabhiman recorded class IX History & Civics book in audio format. Between January 2012 to May 2012 we recorded +3 Books of BJB Autonomous College for political science (Honours), Hindi (Honours), Psychology (elective), Sociology(Honours) & History(Honours).
- In the month of September R.D Women's college brought audio books of Political Science, Hindi, Sociology, History (Honours), Psychology (Elective), Origin of Species & Relativity by Einstein for their +3 Students.
- In the month of November Swabhiman recorded audio book for R.D Women's College+3 1st year Home Science (Honours).
- In the month of August swabhiman recorded audio book for class IX MIL. Swabhiman distributed the audio book to 12 special schools in Odisha free of cost. These Schools are
 1. School for the Blind, Cuttack
 2. Bhima Bhoi Drustihina Bidyalaya, Bhubaneswar
 3. L.B High School, Khandagiri, Bhubaneswar
 4. School for the Blind,Ranipatna , Balesore
 5. R. N. Betena, Bhadrak High School, Bhadrak
 6. Nimapada High School for the Blind, Nimapada
 7. Phulabani High School for the Blind, Phulabani
 8. Burla School for the Blind, Burla
 9. Bargard School for the Blind
 10. Koraput School for the Blind, Koraput
 11. Red Cross Drustihin Bidyalaya, Berhampur
 12. School for the Blind, Baripada

Access Audit

An access audit is the first step towards improving accessibility as it is an important tool to identify barriers, within a building and also external areas such as parking area etc. The audit provides a 'base-line' assessment against which initial recommendations can be made. Swabhiman took a step to make the secretariat accessible with the support of WCD department. During the audit, the team observed various features which must be commended. And suggested infrastructural alterations.



Suggestion

- Specified toilet can be made accessible for PWDs.
- Hand railing can be installed
- Water point can be lowered to the appropriate height
- Signage at ramp –hand railing at one side.
- Signage at parking area.
- A guide map can be suggested
- Signage at lift
- Toilet maintenance needed
- Audio system need to install in the lift
- Wall railing and guide strip can be suggested for more accessibility
- Canteen of secretariat at 1st floor no lift or ramp is available so it is fully inaccessible for PWDs
- Bank is accessible but ATM is not accessible for PWDs
- Slippery marble shall Remove

