



Annual Report 2014-15



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About Swabhiman

The need of an independent organization capable of providing information relating to any aspect of disability was the subject of discussion among activists in this field for many years. It was in response to this that a Disability Information and Resource Centre, SWABHIMAN, came up.

SWABHIMAN believes that a healthy society must be an inclusive society. The Government's commitment to secure comprehensive and enforceable civil rights for disabled people is a necessary part of creating that inclusive society. To underline the fact that persons with disability are also productive element and equal partners in society SWABHIMAN was born on 1st of December 2001.

SWABHIMAN is all about working towards self determination, equal opportunities and self-respect of the disabled people. Ascertaining accessibility that covers a wide spectrum of needs- physical, mental, architectural, travel, educational, vocational and recreational...

Swabhiman’s main activities are Advocacy, Research, Training, Networking, Awareness and Capacity Building. Swabhiman also specializes in development of Policy Documents and Plans, Design and Development of Information Formats and Kits, Monitoring and Evaluation of Ongoing Projects and Access Audits.

Legal Status

Registration Year and Number	21490/66 of 2002-2003
12 A Certified	82/203-204
80 G Certified	F.NO.ITO (Tech.)/ 80G-167-10-11/2011-12
FCRA Number	104830273
PWD Act Registration	207/WCD of 2012 BBSR



Swabhiman’s Vision

People with disabilities are EQUAL PARTNERS IN ALL RESPECTS AND ALL FIELDS.

Swabhiman’s Mission

To strengthen the disability movement through research, training, advocacy and public education for full and equal participation of people with disabilities in the country’s mainstream.

Swabhiman Believes

- In the right to equality of opportunity.
- In the right to living with dignity.
- In the right to information.
- That disability is a human rights issue.

Swabhiman Values

- Differences in people.
- Positive thinking.
- Walking together.

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Major Accomplishments of Swabhiman

Through Project Addhyayan, Braille books and audio books are being produced and distributed freely. Scholarships have been provided to over 100 meritorious students with disabilities through “Anjali Scholarships.” 100 youth with disability have been trained in soft skills for interviews. Through Swabalamban Project self employed persons with disability are being strengthened. 15 persons have been placed in jobs through Project Equity.

In research & documentation, over 10 research works have been conducted. 15 publications are to our credit.

Over 100 training have been conducted on using PWD Act and NT Act for day to day living, CRPD Budget Analysis, advocacy for political rights of PWDs, understanding disability, Inclusive Education, Disability Laws, Reporting on Disability, Enumerating Disability in Census. Over 50 Capacity Building programs have been conducted to strengthen small NGOs. Through various programs (Sandhan & Anjali) 50000 youth and children have been sensitized on disability issues.

Training - Over 100 trainings imparted till date.

1. 30 NGOs – Understanding Disability.
2. District officers of Koraput – Disability Etiquette, Types of Disabilities, Inclusive Education, Disability Laws, International Instruments for Disability.
3. District officers of Dhenkanal - Disability Etiquette, Types of Disabilities, Inclusive Education, Disability Laws, International Instruments for Disability.
4. IAS Probationers in Odisha (at Gopabandhu academy)
5. Ravenshaw College Faculty – Inclusive Higher education, EOO, Educational Support to students with disabilities.
6. RD Women’s College - Inclusive Higher education, EOO, Educational Support to students with disabilities.
7. IIMC Dhenkanal – Understanding Disability, Disability

in Media Portrayal and Reporting on Disability.

8. District Administration (30 districts) – Enumerating Disability in Census.
9. Census Officials (30 districts) – Understanding Disability, Addressing questions, Question No. 9 in Census questionnaire.
10. Census Enumerators (20) - Question No. 9 in Census questionnaire.
11. IED Coordinators – Understanding Inclusive education.
12. ADSWOs – Identifying children with disabilities, disability certification, facilities for children with disabilities.
13. Aanganwadi Workers Trainers – Identifying disabilities.
14. Tourism Department (Tour Conductors) – Barrier Free Tourism.
15. Culture Department (Museum Staff) – Accessible Museums.

Capacity Building – 50 programs done.

1. 20 organizations across Odisha through OSDN (Odisha State disability Network) – Organizational capacity building.
2. Shraddha Rourkela – Book Keeping, Official documentation etc.
3. Jagatsinghpur – Many small NGOs in advocacy strategies.
4. Over 70 NGOs in PWD Act, its weakness and redrafting the new law.

In policy level advocacy of our many achievements, significant was setting up of “Office of State Commissioner for Persons with Disabilities”, “Directorate of Disability Affairs”, designation of a minister as “Minister Disability” and “Setting up of Independent Department.” Under the dynamic leadership of Dr. Sruti Mohapatra, from 21 district more than 220 persons with disability, their family members and organizations assembled for a one day training and intense engagement which saw the formation of a Independent Disability Commission with a full time Disability Commissioner in Orissa on 27th of March 2010.

Message from Chief Executive

As I pen down the activities of Swabhiman for the year 2014-15 I am strikingly reminded of the fact that laws and policies alone are not going to redress the discrimination which persons with disabilities face throughout our community, it is only attitudinal change that can create an equal world. Whilst things have improved a lot during the last few decades we still swim in a sea of discrimination as is evident by the critical situation in the education, employment, infrastructure and transport sector. There is neither representation nor visibility of persons with disability anywhere.

So this summarization of the yearlong activities gives me an opportunity to pause and look both at what we have achieved, and what is still left to do. At Swabhiman, we are playing a major role in creating awareness about disability – that persons with disability have immense potential, and that diversity should not only be accepted but celebrated too. From 2015 June we are planning to execute a ‘Calendar of Awareness Days.’ Each event will be organized in 5 places - one state school, one private school, one general college, one professional and one technical college. The entire activity will be coordinated by volunteers.

The novel occurrence this year was the commencement of YLTEP (Youth Leadership Training and Employment Program) with the support of OSBC Limited. The underlying aim of YLTEP is to create a pool of youth with disabilities with high self-esteem and confidence in their abilities; preparing youth with disabilities to build a good career; preparing youth with disabilities to be informed and responsible citizen; and preparing youth with disabilities to take up leadership positions and face the future with grit and determination. Four regional and one

state level event will be held. The first regional YLTEP for western Odisha was held in the month of February in Rourkela with 20 youth participating from Bolangir, Sonapur, Boudh, Sundergarh, Jharsuguda, Bargarh, Kalahandi, Sambalpur, Deogarh and Nuapada. The program was a overwhelming success with students demanding for more such programs.

Anjali festival was a grand success with new workshops and participation of neighboring country Nepal. Paper Quilling & Paper Jewelry making classes were very popular. 27 youth have been identified and are being provided scholarships for completing their college education.

Research on “Inclusive education” brought to the fore the critical situation in Odisha. None of schools were accessible except a ramp, which was not of the right gradient, in most schools lacked side rails and was in need of repair. No books in alternate format, no TLM, no support services was available in any school. Teachers were in denial of schooling for all children in one place. They were strongly of the opinion that the children with disabilities must go to special schools.

Over the last year, we dealt with several complaints and inquiries from persons with disabilities, students, NGOs,



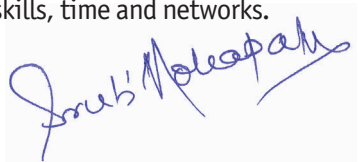
etc. to provide information on various issues.

We audited Utkal university, BJB Autonomous College, Ramadevi Autonomous Women's College and tourist place Nandankanan this year. In the capital city market building in Unit I and main railway station in Unit III was also audited.

We offered trainings on Using PWD Act and NT Act for day to day living, Understanding Disability, Disability Etiquette, Types of Disabilities, Inclusive Education, Disability Laws, International Instruments for Disability. Workshops were conducted on - Key principles and rules of successful Not-for-Profits, Making the most of the Board, Mission-Based Marketing and Managing and leading change. Apart from these, leadership training programs were conducted for youth with disabilities. Discussions were held with young persons with disabilities and parents to take forward recommendations to government. Some interesting topics were - The Challenges of Inclusive, Accessible Accommodation; Complex Situations and Challenging Behaviors, The Challenges of Inclusive, Accessible Accommodation, and Transition Issues in education.

In the meantime, new buildings are being built, and existing buildings renovated. Unfortunately, our experience is that in far too many cases the requirements for access are not being met. Hence access audit has become one of our main activities. We audited Utkal university, BJB Autonomous College, Ramadevi Autonomous Women's College and tourist place Nandankanan this year.

We are, through Government and corporate initiatives, doing most of these things. We are also in the process of increasing "Circle of Friends" who will not only support our work but take it ahead through their skills, time and networks.



Governing Body Members

Name	Designation
Mrs. Nivedita Scudder	President
Mr. Manoranjan Saran	Vice President
Dr. Sruti Mohapatra (Person with orthopedic impairment)	General Secretary
Mr. Mihir Mohanty	Treasurer
Mrs. Rashmi Mohanty	Member
Mr. Prafulla Kumar Rout (Person with visual impairment)	Member
Mrs. Subhagini Sahu	Member
Miss. Sudipta Mishra (Person with cerebral palsy)	Member
Mr. Sambit Das (Person with visual impairment)	Member

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Mrs. Rashmi Mohanty	Member
Dr. Annapurna Devi	Member
Mr. Prafulla Kumar Rout (Person with visual impairment)	Member
Mrs. Subhagini Sahu	Member
Miss. Sudipta Mishra (Person with cerebral palsy)	Member
Mr. Sambit Das (Person with visual impairment)	Member
Mrs. Gourimani Biswal (Person with orthopedic impairment)	Member

Programs

Advocacy

As part of its advocacy activities several communications were sent to several departments regarding various issues.

Letters

1. Letter dated 8/01/2014 sent to The Chief Secretary, GoO for the Universal Accessibility.

Excerpts From the Letter

- Accessible buildings and transport system are not only for persons with disability. They benefit all, the elderly, the diseased, the sick, the infirm, the post-operative cases, cases of temporary mobility impairments, pregnant women, children and infants.
- Requested Odisha government to take accessibility on a mission mode, set up a task force and create an accessible Odisha in a time period of three years.

2. Letter dated 15/01/2014 Arti Ahuja, IAS Commissioner cum Secretary, WCD Department, GoO for pre-examination coaching for competitive examination.

Excerpts From the Letter

- Conduct pre-examination coaching classes in collaboration with Odisha IAS Study Circle.

3. Letter dated 06/02/2014 sent to Arti Ahuja, IAS Commissioner cum Secretary, WCD Department, GoO for Inclusion of Disability in school curriculum.

Excerpts From the Letter

- Negative and stereotypical representation of PWD in the media.
- PWD are entirely absent from children's Literature.
- Display of uneasiness by the children towards the PWD due to the absence of them in the literature and ill representation of the same.

- By introducing diverse and textured of PWD can help to offset societal prejudices and instill healthy attitudes about disability.

4. Letter dated 10/02/2014 was sent to Sri Naveen Pattnaik Chief Minister of Odisha, Secretariat, Bhubaneswar for setting up of a department for disability affairs.

Excerpts From the Letter

- Educational institutions don't always follow the 3% reservation and even if they do, the campus is totally inaccessible to a student with disability.
- One of the biggest needs of the disabled people is accessibility and a barrier-free environment and very little has been done in this regard either
- All Departments, particularly the key departments like Health, School & Mass Education, Higher Education, Panchayati Raj, Rural Development, Urban Development, Transport should realize their responsibility and in the light of the above three instruments, draw detailed plans and guidelines and that a minimum of 3% of their total budget is allocated towards disability.

5. Letter dated 21/02/2014 sent to The Chief Secretary, GoO for Adopting accessible IT procurement policies.

Excerpts From the Letter

- Barriers to access and usability of ICT for people with disability arise from technology, ICT system design and affordability of equipment
- In order to embrace the principles underpinning the initiatives any Government ICT Strategy must explicitly include access-for all. Therefore, we recommend that the State Government adopt a whole-of-government accessible ICT procurement policy to be incorporated into the Government's use of ICT.

6. Letter dated 22/04/2014 sent to Arti Ahuja, IAS Commissioner cum Secretary, WCD Department, GoO for Regular training program for government officials in disability.

Excerpts From the Letter

- Those who are directly involved with disability like ADSWOs, DSWOs, DPC, IED Coordinator etc. have minimal knowledge and others like DRDA staff, Collectorate staff like DCPOs, NRHM staff, have scarce knowledge of disability. And in the block level BDOs, Tahsildar and SEOs, have limited idea of disability
- To improve the coordination and collaboration among various district and block level officials and build their capability to support people with disability, regular training programs are needed.

7. Letter dated 04/08/2014 sent to Smt. Srti Ahuja, IAS Comissioner cum Secretary, Womens & Child Development Dept, GoO for Barrier free AWC buildings.

Excerpts From the Letter

- Incorporation of accessibility features in all AWC buildings, especially, the entrance to the building, the toilet etc.

8. Letter dated 16/10/2014 sent to Swaswat Mishra, IAS Commissioner cum Secretary, Dept of Women & Child Development, GoO and copy mark to Usha Padhi, IAS Commissioner cum Secretary, Shool and Mass Education Dept for Out of School-CWSN.

Excerpts From the Letter

- There has been 26% drop in the number of out of school kids in general, large number of student with disabilities being out of school despite of the RTE Act being implement.

- Most CWSN are dropping out as they are not getting any education in school. Moreover, the children are not getting material in alternative format, do not have trained teachers and special educators, there is no IEP planning etc
- To have a dialogue with dept of School and Mass Education for better support system for children with special need to ensure their retention and education.

9. Letter sent to Sri Suresh Prabhu Minister for Railways, GOI for Railway Budget allocation for person with disabilities.

Excerpts From the Letter

- The railways could follow the accessibility standards set in their very own "Manual for Standards and Specifications for Railway Stations" brought out in 2009.
- Concessions should be uniform for all categories of persons with disabilities and
- Concession should be extended to all those classified as disabled in the Persons with Disabilities (Equal Opportunities, Protection of Right and Full Participation) Act, 1995 and The National Trust Act 1999.

10. Letter dated 01/12/2014 sent to Smriti Irani, Minister HRD, GoI New Delhi for Inclusion of disabilities related information in course curriculum.

Excerpts From the Letter

- Disability is a cross cutting issues which needs visibility, understanding and awareness.
- We would like to request you to kindly include disability related information or subject in school course curriculum so that from very early years students will get to know about the issue and develop an understanding of disability as a matter of both development and human rights.

11. Letter dated 12/01/2015 sent to Shri Krishan Kumar, IAS Vice Chairman BDA, Bhubaneswar for sub-inclusion of disability experts or institutions in the advisory body for metropolitan planning.

Excerpts From the Letter

- We request you to take some experts from the field of disabilities or institution working for the development of PWDs in your proposed advisory committee for metropolitan planning. Taking their views/opinions will enhance the quality of planning and create universally accessible metropolitan areas. Universal designing and infrastructure/transport accessibility will equally benefit the aging population, the elderly, pregnant women, infants, toddlers, and parents with small children, temporarily disabled persons and those recuperating from major surgeries; along with persons with disabilities.

12. Letter dated 13/01/2015 sent to Shri Pradeep Kumar Panigrahy Minister, Department of Higher Education, GoO. For special funds for disabled under Rusa.

Excerpts From the Letter

- Under RUSA state government is going to spend money on development of colleges and universities in the state of Odisha in coming years.
- This is an opportunity for providing better educational facilities and support to students with disabilities who are not getting any support in pursuing their education. We would like to request you to formulate a committee who will exclusively give their inputs for students with disabilities, such as creating barrier free infrastructure, development of course curriculum; educational support devices etc. in this process we can provide a level playing field to these students and can fulfill the target of inclusive growth of education systems in Odisha.

13. Letter dated 19/01/2015 sent to Smt. UshaPadhee, IAS Commissioner cum Secretary, Dept of S&ME, GoO for Self-defence training for girl students with disabilities.

Excerpts From the Letter

- A very appreciable initiative has been taken by department of School and Mass education dept for the protection and safety of girls in different Schools in the state by providing them self-defense trainings.
- Girls with disabilities are more prone to sexual harassment, abuse and physical exploitation. According to UN studies up to 70 per cent of women with disabilities experience violence in their lifetime.
- We request you to ensure the inclusion of girl students with disabilities in the self defense trainings in school and the entire special school student may be included.

14. Letter dated 19/02/2015 sent to Sri Arvind Kejriwal, Chief Minister of Delhi for making Delhi a barrier free for PWD's.

Excerpts From the Letter

- Delhi still remains an inaccessible venue for persons with disabilities.
- We request Delhi Government to kindly look at physical infrastructure (unfortunately even now accessibility is limited to construction of ramps) transport and web accessibility. Education & employment still remain a cosmetic address and living with dignity a far away dreams for us. We hope in your tenure PWDs, across all ages and gender, will get their rights and live a life of dignity.
- Now most of the Government schemes information and facilities are available online but as there is no availability of accessible website, benefits of most of the schemes are not reaching the really needy (persons with disability are the poorest and most marginalized among underprivileged categories).

15. Letter dated 19/02/2015 sent Minister, Department of Law, GoO for construction of accessible court buildings.

Excerpts From the Letter

- With reference to government declaration of 45 new courts buildings to be constructed in the State of Odisha, we would like to request you to make these courts barrier free structures.
- The essential barrier free constructions must include ramps and not steps, elevator along with stairs, tactile pathways, signage, accessible toilets and rest rooms; and accessible furniture.
- Along with these all documents must be prepared in alternative formats and sign language interpreter to be appointed to assist persons with speech and hearing impairment.
- This will benefit not only persons with disabilities but also the elderly, pregnant women and those temporarily incapacitated because of a fracture, surgery or organ transplantation.

16. Letter dated 23/02/2015 sent to The Vice Chancellor of Central University Koraput for setting up department of disability.

Excerpts From the Letter

- We request to introduce a disability study dept which will help in producing well educated professionals who can address the issues of disability in a scientific manner. The passing of UNCRPD (United Nations Conventions on the Rights of Persons with Disabilities) and its ratification by India in 2009 mandates all development Organizations, Corporate sector, and Government to look at disability
- Since there is no availability professionals of disability background in Odisha, job are being taken by others this course will ensure the availability of qualified professionals with expertise in disability.

17. Letter dated 27th Feb sent to the Chairman IDCO Bhubaneswar for construction of Barrier free Infrastructure.

Excerpts From the Letter

- States Parties shall take appropriate measures to ensure to persons with disabilities access, on an equal basis with others, to the physical environment, to transportation, to information and communications, Including information and communications technologies and systems, and to other facilities and services open or provided to the public, both in urban and in rural area.
- To set strict guidelines for any type of industrial construction. They must have accessibility features as these features benefit not only persons with disabilities but also the elderly, pregnant women, children, parents with infants and those temporarily incapacitated because of a fracture, surgery or organ transplantation.

18. Letter dated 25/03/2015 sent to Sri, Saswat Mishra, IAS Commissioner cum Secretary Dept of Women & Child Development, Govt of Odisha for Accessible website for PWD's

Excerpts From the Letter

- Due to inaccessibility of the PWD's friendly websites most of the government schemes information and facilities available online are not reaching the real stakeholders.
- All government dept website must have accessible features like screen reader facilities, color code combination and options for letter resize etc.
- GoI has issued guidelines for website accessibility. In the Odisha govt. portal, in the home page, in left side the guidelines HTML link is present (Guidelines for Indian Government Websites). In introduction chapter, 1.3 refers to Universal Accessibility (compliance to W3C Web Content Accessibility Guidelines).

19. Letter dated 25/03/2015 sent to Commissioner, Bhubaneswar Municipal Corporation, Bhubaneswar for Sub-Construction of Barrier free Aahar Center in Bhubaneswar.

Excerpts From the Letter

- This is with reference of The Persons with disabilities (Equal opportunity, Protection of Rights and Full Participation) Act, 1995 requires that persons with disabilities (PWDs) and the elderly be provided a barrier free environment. Also UNCRPD emphasizes vividly under article 9 - States Parties shall take appropriate measures to ensure to persons with disabilities access, on an equal basis with others, to the physical environment, to transportation, to information and communications, Including information and communications technologies and systems, and to other facilities and services open or provided to the public, both in urban and in rural area.
- To construct barrier free Aahar (Subsidized meal) center. It must be physically accessible for people to reach and eat in convenience.

20. Letter dated 26/03/2015 to Chief Secretary for website accessibility.

Excerpts From the Letter

- With reference to our previous letters no. 31/ADV/2-2014 on 21st February 2014 to Chief Secretary of Government of Odisha, 32/ADV/2-2014 on 21st February 2014 to Commissioner cum Secretary Dept of W&CD, 39/ADV-2-2014 on 28th February 2014 to Chief Secretary Of Government of Odisha, 39/ADV/2-2014 on 5th May 2014 to Chief Secretary Government of Odisha and 31/ADV/ 2-2014 on 22th July 2014 to Secretary Dept of Information and Technology.
- We would like to bring to your kind notice that now most of the Government schemes, information and facilities are available online. But a major section of persons with disabilities are unavailable to access these information as the websites are inaccessible. Thus benefits of most of the schemes are not reaching the real stakeholders-i.e. persons with disabilities who are most under privileged.

Meetings

22/04/2014 at 11am – With Commissioner-cum-Secretary Women & Child Development Department

- During our discussion with ADSWOs and other functionaries at the district level it came to the fore that officials have little information on disability. Those who are directly involved with disability like ADSWOs, DSWOs, DPC, IED Coordinator etc. have minimal knowledge and others like DRDA staff, Collectorate staff like DCPOs, NRHM staff, have scarce knowledge of disability. As we move down to block level, BDOs, Tahsildar and SEOs, have limited idea of disability. And often they possess false facts. At panchayat level the situation is very grim with no officials aware of disability except ASHA Karmis and AWW.
- To improve the coordination and collaboration among various district and block level officials and build their capability to support people with disability, regular training programs are needed.
- It was decided to organise refresher course annually.

05/05/2014 at 5:00 pm - With Commissioner-cum-Secretary Culture & Tourism

- It was discussed to do advocacy campaign in the month of July for entry of PWDs into Jagganath temple. Before it Swabhiman would do a press meet regarding the same.
- It was also decided to do some alternative arrangements for PWDs like stretcher chair in Lingaraj temple; Swabhiman will send the photos of the chair to Secretary.
- Secretary suggested to entry of PWDs in to Jagganath temple through any one gate (excluding the main entry gate).

- It was discussed to develop one barrier free tourist circuit in Odisha before the tourist season in 2014. Secretary said department will take appropriate steps in doing so.
- Secretary also agreed to make special arrangements for PWDs to watch Rath Yatra this year.
- Secretary promised to take up the issue of accessibility in both State museum and Netajee museum in lines with the access audit report submitted by Swabhiman.
- Secretary agreed to developing a special gallery in museum. He request for some models from around the world. Sruti Mohapatra suggested a visit to Regional Museum of Natural History.
- He agreed to giving a bigger platform to artist with disabilities (Dancer, singer) in Konark and Mukteswar dance festivals. Also suggested to include singers in Raja Rani Mohastva which is going to be held in month of November and December this year.

Individual Cases

Asit's Admission

This is with reference to a complaint received from a father, Mr. Dibyaranjan Mohapatra. public. Although his son Asit Mohapatra (Sl. No. 1060, Regd. No. 719) was selected by lottery for admission in KV V of Bhubaneswar he was not allowed admission by school authorities. The father was intimidated by the teachers saying that even if they gave him admission, in some or other pretest he would be given TC within a few days. They not only denied admission but also refused to give this decision in writing. Similarly principal of KV I called him prior to lottery and enquired about his son's disability (sl. No 1561, regd. No. 908 and sl. no. 1433, regd no. 820). Thereafter his child's name never appeared in the selection list. We took cognizance of the case and write to the Chairman of Kendriya Vidyalaya sangathan in New

Delhi. Excerpt.....”as such act tantamount to interfering with the Right of a child to free and compulsory education. Our system is meant to provide a secure environment to our children for their proper development and not to take steps which debars children from their fundamental rights. The RTE Act proposes to make the educational institutions more inclusive, but in reality, these two schools are bent upon defeating the purpose. Are these two schools aberrations or are all Kendriya Vidyalayas are only looking for pretexts to deny admission to the candidates deserving seats in concurrence with the 25% seat reservation mandated in the RTE Act?”After regular follow up and reminders finally Asit got admission Kendriya Vidyalaya Bhubaneswar.

Subhangini Das from Nuapada

SCPD-213/2014 dt.10.07.2014

1. Ms. Sruti Mohapatra, Bhubaneswar

2. Subhagini Das, Bhulia Sikun, Nuapada

Vrs.

Collector, Nuapada

.....

Complainants

Respondent

A petition through e-mail is received from the Complainant No.1 Ms. Sruti Mohapatra for allowing complainant No. 2. Subhagini Das, a woman with disability, to appear the written test for the post of ARI scheduled to be held on dt.12.07.2014. It reveals from the e-mail that Subhagini Das (Complainant No.2) having admit card No.222506 did not appear the physical test such as swimming and cycling as she is a woman with disability; that candidates who qualified such physical test will be appearing the written test for the ARI post and that as the Complainant No.2 did not appear the physical test due to her disability she will not be allowed/called for the written test. Thus the Complainant No.1 seeks intervention of SCPD to allow Subhagini Das to appear the written test.

As per Resolution No.34450 dt.03.12.2013 of G.A Department, Govt. of Odisha the post of R.I./ARI is identified suitable for the Persons with Disabilities with required physical abilities and as such putting the suitable candidates of persons with disabilities category to physical test is a discrimination.

Hence due to paucity of time the Collector, Nuapada is impressed upon to expeditiously enquire into the matter as well as disability of Subhagini Das suitable for ARI as per above Resolution of G.A Department, take steps to allow her to appear in the written test for the post of ARI which is scheduled to be held on dt.12.07.2014 and to submit an action taken report in this regard so as to reach the SCPD by dt.15.07.2014.

Forward copy of this order alongwith copy of petition (Dy. No.2035/SCPD dt.09.07.2014) by FAX to the Collector, Nuapada for early action and forward copy of the order to the Complainant No.1 through e-mail for information.

State Commissioner for Persons with Disabilities

Political Advocacy

Swabhiman kept up dialogues with all political parties, district collectors and Election Commission for “Disabled Friendly Elections in 2014.” Volunteers were trained to monitor the equal access of voting for the persons with disabilities. The Supreme Court guideline 2004 on equal access to voting rights to persons with disabilities was discussed and circulated. Letters were despatched to all Collectors to inform district election officers and sub divisional election officers to provide equal access to physically challenged voters in terms of barrier free polling stations and equal access to visually impaired voters in terms of Braille Ballot papers, Braille signage in electronic voting machines and election rules in accessible Braille format. Dr. Sruti Mohapatra was selected along with cine actors and Padmashri Sudarshan Patnaik to be ambassadors of 2014 elections in Odisha.

Networking

2014-15 saw the emergence of a network of students with disabilities through YLTEP and scholarship program. Students are being regularly provided information about various career avenues, scholarship availability and competitive examinations. All the students are being motivated to learn the necessary advocacy tools to stand up for their rights. The objective is to reach out to young disabled people and expose them to the social sector

A photograph showing a woman with glasses and a white shirt speaking into a microphone at a meeting. Other people are visible in the background, also seated at a table.

movement of India, including disability and other allied fields. This would help us to identify and inspire the next generation leadership of not just the Indian disability sector but also those who could be agents of change in other fields.

Students were provided information about Satyabhama University which provides free college education, free hostel and food facility for meritorious students with disabilities in Chennai. Ability Foundation is the link organization. Odisha IAS Study Circle provided free coaching to students with disabilities for state and All India Civil Services Examination.

The future aim is to create a strong youth body in Odisha. Odisha State Disability Network partners from different

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parts of the state met in the conference hall of Bharatiya Vidya Bhawan. General B. Mohapatra (retired) from Indian Army and Commodore Ajay Patnak from Indian Navy (retired) along with Navneet Arora, Adita Dash and Manav Jalan (business people). After a general introduction by Mr. R. Patnaik of Bharatiya Vidya Bhawan, Dr. Sruti Mohapatra spoke about the various challenges in the lives of persons with disabilities, the barriers they face in both physical structures and attitude of society. She also expounded on the laws, policies and protection available. General Mohapatra gave a detailed account of the Bharatiya Vidya Bhawan network and urged all to take advantage of it to reach out to like minded people and organizations. His emphasis was on networking to build a strong lobby that could ensure the demands of persons with disabilities in government agenda.



Awareness

3rd December 2015 – International Day for Persons with Disabilities

Swabhiman in collaboration with students of Bhubaneswar celebrated International Day for Persons with disabilities at Master Canteen Square, near Congress Bhawan, Bhubaneswar on 3rd December, 2014. The atmosphere was filled with joy and enthusiasm. With 40 student volunteers various activities were conducted for



creating awareness among the volunteers and visitors. Mouth and foot painting was the center of attraction. 700 visitors experienced the challenges normally the disabled people faced in their daily life, by using the blindfold and sitting on wheel chair.

Dr. Sruti Mohapatra told volunteers that the responsibility for achieving an accessible community does not just rest with people with disabilities- it rests with all of us. Everyone can all play a part in the inclusion process by including persons with disabilities, as we do other members of our community, as part of our lives, at school, work or in community and sporting activities; by working with disability advocacy organisations to achieve positive change; or by supporting the many areas in which all levels of Government and private enterprise are

facilitating change. Persons with disabilities are not heroes, and are not victims. They are seeking an equal place in the Odia community.

Volunteers were amazed and proactively conducted all the activities right from conducting quizzes on disability to encouraging people to write down their view and message on the message board. The entertaining act of Harihar Deo famously known as Haribhai, was a unique dance performance which entertained and created awareness about potential of persons with disability. The program came to an end at 1pm with a human chain formed by all

Volunteers for World Disability Day

Sl. No.	Name	NGO/College
1.	Goutam Sahu	Punarbasa
2.	Subhadarsini Pattanayak	BPCSW
3.	Sasmita Behera	BPCSW
4.	Antayami Baliarsingh	NISWASS
5.	Shreedata Mohanty	BPCSW
6.	Santosh Kumar Behera	BPCSW
7.	Priyadarsini Seal	BPCSW
8.	Suparna Mohanty	BPCSW
9.	Rupashree Mohapatra	BPCSW
10.	Nrupesh Sahu	BPCSW
11.	Shaktiprasanna Pattanaik	BJB (A) College
12.	Dipesh Kumar Patra	AIET
13.	Lipsa Priyadarsini Parida	IMS
14.	Nitu Nayak	IMS
15.	Archana Panigrahi	BPCSW
16.	Subrat Kumar Nayak	BJB (A) College
17.	Rupashree Hota	BJB (A) College
18.	Swati Suman Behera	BPCSW
19.	Sagar Baliarsingh	IMS
20.	Poonam Naik	Volunteer
21.	Subhakanta Rout	Volunteer

participants showing unity for the cause. A total of 47 students from 7 colleges (BJB Autonomous College, Biju Pattnaik College of Social Work, Institute of Media Studies, NISWASS, VISWASS, R.D. Women's College, Maharishi College of Natural Law) volunteered.

Quotes from some visitors:

1. What was disability then - is now ability acquired in spite of limitation (Sini Mishra - volunteer)
2. Let us join hands to bring disability into mainstream (Bimal - public)

22.	Chintu Nayak	Volunteer
23.	Partha Sarathi Samal	Volunteer
24.	Satyajit Dhurua	Volunteer
25.	Kartikeswar Rout	Volunteer
26.	Ashish Kumar	Volunteer
27.	Tara Prasad Pattanaik	Volunteer
28.	Bhagawana Panigrahi	Volunteer
29.	Seema Pradhan	Volunteer
30.	Asit Kumar Behera	Volunteer
31.	Jyoti Prasanna Pattanaik	Volunteer
32.	Ranu Mohapatra	Volunteer
33.	Swadhin Kumar Khatua	Volunteer

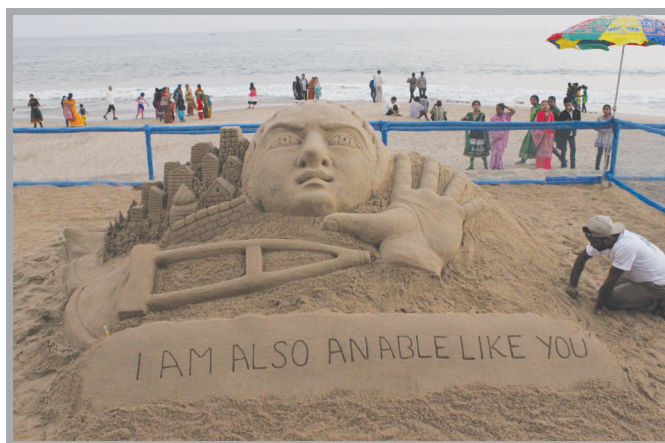


Sand Art

On the occasion of celebration of International Day of Persons with Disabilities, Swabhiman's advocacy resulted in the Department of Culture deciding to dedicate 3rd December in their calendar of 5th International Sand Art Festival 2014 to disability. Dr. Sruti Mohapatra met the Commissioner-cum-Secretary Arabinda Padhee and



explained the importance of visibility of disability issues. Further discussions were held with different officers and the famous artist Padmashree Sudarshan Patnaik. Artists from across the world participate in this unique festival held in Chandrabhagah beach (Konark) from 1st December to 5th December every year. About 5 lakh visitors have their footfalls in this festival.



In 2014 on 3rd December all artists did sand art to commemorate the International Day for Persons with Disabilities. Dr. Sruti Mohapatra was invited to inaugurate the same. This was the fourth edition of International Sand Art festival. The creator of best sand art to get purse money of Rs 100,000 attracted as many as 30 Indian and 10 foreign artists. On 3rd December viewers were both thrilled and made aware by the sand arts displaying the various issues of disability. Along with Odisha and India, ten overseas artists from Mexico, Spain, Singapore, France, Norway, Germany, Netherland & USA also created awareness on disability through their sand art.

Visit to IIMC

Dr. Sruti Mohapatra made her annual visit to Indian Institute of Mass Communications in Dhenkanal. She gave a talk on the various issues of disability. The aim of the program is to change the focus from sensational, cloying and misinformed disability coverage that undermines the public policy and legal advances to raising public awareness and helping to end disability discrimination. She underlined the fact that media images and stories influence thinking and establish social norms. People with disabilities have endured misrepresentation, defamation, and lack of representation in the media news and entertainment. While the disability rights movement has made enormous strides using law and policy development and civil rights advocacy, many still do not understand disability issues as rights issues.

Unfortunately, fear and stereotypes about disability are deeply ingrained in Indian culture and reflected in media coverage, and people with disabilities are seldom seen as individuals beyond the framework of their disabilities. These attitudes are embraced and reflected by media coverage, much of which regrettably relies on old stereotypes and misinformation.

She said more in-depth and thoughtful attention to disability is needed for a number of reasons. But most

importantly, the media is a potent force in countering stigma and misinformation and a powerful ally in changing perceptions, eliminating discrimination, and raising public awareness. It is the responsibility of younger generation of media reporters to avoid dramatic representations, and report with the goal to advance accurate reporting of disability issues and promoting positive images of people with disabilities.

This was the 7th annual visit to IIMC, Dhenkanal. A total of 63 students and two staff members were in the audience. The discussion following the talk was very exhaustive with students clarifying their doubts on every aspect of the issue. Some interesting questions that came were:

- Which laws and policies in our country help to promote opportunities for people with disabilities?
- How are these laws being enforced, or what strategies are in place to support their implementation?
- How aware of these laws are employers, trade unions, businesses, or representatives of civil society?
- Is there existing legislation in our country to encourage or help promote independent living and a more accessible environment?
- How often are stigma and discrimination against people with disabilities addressed in mainstream reporting?
- Does reporting include disabled persons in stories?
- Are there examples of women with disabilities in our community who serve as role models for other women and girls like them?

The program included simulation exercises to experiences challenges in the life of persons with disabilities. Students were also assigned "reporting" exercises from various aspects. There are over 30 journalists in Odisha and 70 across India who have been trained by Swabhiman. As India heads towards the nationwide implementation of the UNCRPD, and hopefully greater understanding of the societal benefits of people with disability being active and productive members of our community, there is hope things will change for people with disability by the media portrayal by these 100 trained reporters.

Research

Status of Inclusive Education in Odisha

In 2014 Swabhiman conducted a research on the condition and process of inclusive education in Odisha. The main objective was to access the quality of education being imparted to Children with Special Needs (CWSN) under the Sarva Shiksha Abhiyan (SSA) (in compliance with RTE 2009). The research team consist of Dr. Tapas Kumar Das, Jyoti Prasanna Pattnaik, Lokapriya Priyadarshini Kanungo, Asit Kumar Behera which



travelled to six district of Odisha : Balangir, Khurda, Koraput, Puri, Sambalpur and Sundargarh covering 30 schools involving 234 teachers, 72 children with disabilities, 40 parents of children with disabilities and 21 government education officials. The study focused on : School infrastructure, Academics, Teachers and others issues like support services, scholarship, etc. This study focused on children with disabilities who have secured admission in government schools and are being educated alongside their non-disabled peers.

The study incorporated an applied methodology using methods that maximised the relevance and on-going value of findings. Quantitative methods were used for collecting information on physical structures and numerical about children and teachers. Qualitative methods were employed to gather information from

students with disabilities, their parents, teachers and education officials of government. Group discussions were used with teachers and children. For collecting quantitative data surveyors were identified after a round of interviews. Thereafter they were briefed on issues of disability with emphasis on inclusive education. They were familiarized with the questionnaires by detailed discussions and debate.

The key limitation was finding appropriate times for conducting the interviews. The interviews and discussions had to happen within the available time and without causing any disturbance to the normal school proceedings. Another major limitation was the reluctance of government officials and teachers to speak on limitations of the school system as it could be taken as anti-government. The other limitation was in most instances parents were illiterate and did not understand what it meant by quality education or what services should be provided in the schools to their children etc.



Major Findings

In all schools, accessibility was limited to only provision of ramps. There was no accessibility provision for those with visual impairments, speech and hearing impairment, communication issues, autism etc. There were no

accessible toilets in any of the schools. None of the schools surveyed had resource teachers, trained teachers or motivated teachers. The general finding was that teachers expressed their inability to teach children with disabilities and many preferred them to be studying in special schools. They were not trained and those who were described the poor quality of training provided. The training was mostly a lip service. They also expressed excessive work pressure demotivated them to spend extra time for children with disabilities in their class/school. No IEP was being designed. TLM (Teaching Learning material) which forms an integral component of education was non existant for children with disabilities. No school provided support services like physiotherapy or speech therapy. In most instances parents were ignorant of the rights of their children as per mandate of SSA-RTE. Though a few were in SMC they were mostly passive members.

Only in districts where NGOs were active the quality of education delivery was better for that particular category of children with disability.

Recommendations

- Providing government regulations on school buildings will make schools accessible and relevant for all.
- When a child with disability comes to school, he or she would require some basic facilities such as, an accessible classroom, a disabled friendly toilet, appropriate TLM etc. Therefore the students with disabilities should be given all such facilities in schools for completing their education.
- Government should produce books and other learning materials in a range of formats that can be used by children with different impairments.
- Each child with disability must have an IEP.
- Apart from educational, children with disabilities have other needs like medical needs – for example,

spasticity care or medications; personal care needs – for example, help with toileting or help at meal times; and other needs – for example, behavior support needs or help with social interaction. The schools should develop plans for managing these needs.

- All the government schools should have adequate number of teaching and non teaching staff. So that teachers are not over burdened.
- The training program for regular teachers must include component on teaching children with disabilities.
- State government should provide at least one Special Teacher for children with disabilities in each and every school who in the absence of children with disabilities or presence of few children with disabilities can teach general students.
- There is a need of rigorous awareness campaign for parents and teachers, so that they can get to know all the government schemes and provisions available for children with disabilities. Parent counseling is very much needed, then only more number of children with special needs can come to school.

CRPD Compliant Budget Analysis

Perhaps Odisha is one of the leading states which declared many concessions and facilities for the PWDs in form of rules, regulations and circulars. But it's a matter of regret that 80% of these rules and regulations have remained as publications without implementation. Every day, everywhere the government rules are violated due to which PWDs are losing access to their basic rights. For instance, government has made provision to give concession both in private and government buses to the PWDs travelling by bus, but unfortunately the scheme though declared since long has not been implemented. Government is providing Rs. 300 per month as pension for social security of PWDs. Odisha is the only state, where

this minimal amount is given to the PWDs, whereas even in Goa (which is smaller than Odisha) PWDs get Rs.1500 per month.

The entire expenditure towards persons with disabilities is covered under the Minor Head -Welfare of Handicapped, clearly this does not question the existing belief that disability is a welfare based issue.

WCD Outcome Budget for Welfare of Persons with disabilities (Rs. In Trs.)

Year	State Plan	Non-Plan	Total
2008-09	217830	52532	270362
2009-10	53146	157198	210344
2010-11	50000	102016	152016
2011-12	50000	124741	174741
2012-13	40604	126800	167404

‘Make 3 per cent budget allocation for PWDs’

Swabhiman also demands independent dept for disability

PNS ■ BHUBANESWAR

Only 939 out of the 10,804 registered persons with disability (PWDs) of eight districts, Cuttack, Ganjam, Kendrapada, Khurda, Koraput, Mayurbhanj, Puri and Sundargarh, in the State have worked under the Mahatma Gandhi National Rural Employment Guarantee Scheme (MGNREGS) during the financial year 2012-13. The number of PWDs who worked under the NREGA 2011-12 was 1,344 during 2011-12.

This shows a huge decrease in the number of PWDs getting work under the scheme. Though the PWDs register their name for the scheme, the output is not satisfactory as most of the jobs are not disabled-friendly, said Swabhiman chief executive Dr Sruti Mohapatra. Mohapatra at a Press meet here on Friday.

Mohapatra said that according to District Rural Development Agency officials, people with disabilities are not getting actual benefits of the three per cent reservation meant for them in Indira Awas Yojana (IAY) and Mo Kudia schemes due to several reasons. In 2013-14, only 1.15 per cent of the total houses were sanctioned to person with disability under the IAY.

All these data show the poor performance of 0.1 per cent by the State Panchayati Raj Department, which has three per cent mandate on disability through these schemes, lamented Dr Mohapatra here.

Sharing a research-based data on Disability Rights Budget Analysis, Dr Mohapatra said that the State Government is not properly implementing the recommendation of the Planning Commission during the 11th five-year plan, which had specified ‘three per cent budget allocation for disability and identified 17 Ministries to mandatorily have a disability component in their budget,’ rued Mohapatra.

“While interviewing Government officials about their expenditure on disability section, almost all of them said that disability is the mandate of the State Women and Child Development Department and they have not been allocated any budget for the section,” said Mohapatra, adding that the State Government should instruct all departments, including transport, home and higher education to properly implement and utilise the three per cent budget allocation for PWDs.

Besides, she underscored the need for formation of an independent department for disability, to which a separate budget would be allocated for the overall welfare of PWDs.

Addhyayan

Scholarships

Out of 110 applications received 50 were selected on the basis of completed application forms and correct certificates. Thereafter on the basis of need and merit, keeping gender and disability balance, 27 students were selected.

Criteria for selection included merit (% of marks obtained), disability percentage (limitation of functional abilities), gender (ensuring that women were supported for higher education), remoteness of village or town, and also the interest to continue higher education. This year a decision was taken to start a new category – children of persons with disabilities. Pragnya Behera, daughter of a visually impaired person (Sannyas Behera) was chosen as a first recipient.

Sl. No.	Name	Disability	Class	College	Gender	Sponsor
1	Katari Singh	Orthopedically Handicapped	+2, 2nd Year Arts	SKCG Junior College Parlakhemundi, Gajapati	Female	Arati Ahuja
2	Prakash Chandra Sahu	Hearing Impaired	+3, 2nd Year Arts	SCS Autonomous College, Puri	Male	Priyadarshi Mohapatra
3	Biswaranjan Routray	Hearing Impaired	+ 2, 2nd Year Science	BJB Junior College, Bhubaneswar	Male	Paramita Mahapatra
4	Kalia Pradhan	Visual Impaired	+ 2, 1st Year Arts	BJB Junior College, Bhubaneswar	Male	Priyadarshi Mohapatra
5	Sukadev Soren	Visually Impaired	+ 2, 1st Year Arts	BJB Junior College, Bhubaneswar	Male	Paramita Mahapatra
6	Randip Rout	Visual Impaired	+ 2, 1st Year Arts	BJB Junior College, Bhubaneswar	Male	Swati Panda
7	Sipu Kumar Naik	Visual Impaired	+ 2, 1st Year Arts	BJB Junior College, Bhubaneswar	Male	Paramita Mahapatra
8	Bulu Ghantayata	Visual Impaired	+2, 1st Year Arts	Khalikote Junior College, Ganjam	Male	Swati Panda
9	Lipuna Sahoo	Visual Impaired	+2, 1st Year Arts	BJB Junior College, Bhubaneswar	Male	Madhulika Kar
10	Ganesh Khuntia	Visual Impaired	+ 2, 1st Year Arts	BJB Junior College, Bhubaneswar	Male	Maître Mohapatra
11	Rajesh Kumar Bisoi	Visual Impaired	+2, 1st Year Arts	BJB Junior College, Bhubaneswar	Male	Sambit Das
12	B.Padmanabha Reddy	Orthopedically Handicapped	+3, 2nd Year Arts	Khalikote College, Ganjam	Male	Paramita Mahapatra
13	Pratap Chandra Swain	Visual Impaired	+2, 1st Year Arts	Khalikote Junior College, Ganjam	Male	Paramita Mahapatra
14	M. Chandan Dora	Visual Impaired	+3, 2nd Year Arts	Khalikote Autonomous College, Ganjam	Male	Paramita Mahapatra
15	Tekadhar Kushal	Visual Impaired	+3, 2nd Year Arts	Panchayat College, Bolangir	Male	Mousumi Palit
16	Uttam Kumar Patra	Visual Impaired	+2, 1st Year Arts	Jarasingha College, Balangir	Male	Ashutosh Panda
17	Tukuna Naik	Visual Impaired	+2, 1st Year Arts	BJB Junior College, Bhubaneswar	Male	Paramita Mahapatra
18	Pradeepta Narayan Rout ray	Visual Impaired	+2, 2nd Year Arts	BJB Junior College, Bhubaneswar	Male	Priyadarshi Mohapatra
19	Ramesh Chandra Sahoo	Visual Impaired	+2, 2nd Year Arts	BJB Junior College, Bhubaneswar	Male	Gayatri Devi
20	Nishikant Sahu	Visual Impaired	+3, 2nd Year Arts	Ravenshaw University, Cuttack	Male	Paramita Mahapatra
21	Anil Shyanti	Visual Impaired	+2, 1st Year Arts	BJB Junior College, Bhubaneswar	Male	Priyadarshi Mohapatra
22	Rakesh Chandra Mallick	Visual Impaired	+2, 1st Year Arts	BJB Junior College, Bhubaneswar	Male	Paramita Mahapatra
23	Siba Prasad Dalabehera	Visual Impaired	+3, 2nd Year Arts	J.K.B.K Government College, Cuttack	Male	Paramita Mahapatra
24	Anita Hota	Multiple disability	+3, 2nd year Arts	P.N College Khurda	Female	Paramita Mahapatra
25	Santosh Behera	Visual Impaired	+3, 2nd year Arts	P.N College Khurda	Male	Jaspal Singh
26	Narmada Singh	Orthopedically Handicapped	+3, 2nd year Arts	R.D Women's college, Bhubaneswar	Female	Arati Ahuja
27	Jyotirmayi Sahoo	Orthopedically Handicapped	+2, 1st Year Arts	BJB Junior College, Bhubaneswar	Female	Smt. Usha Padhee
28	Pragnashree Behera	Daughter of Visual Impaired parent	+3, 2nd Year Arts	R.D. Womens College, Bhubaneswar	Female	Dr. Sruti Mohapatra

Name of the Sponsors for Scholarships

Sl. No.	Name	Place
1.	Arati Ahuja	Bhubaneswar
2.	Ashutosh Panda	Vietnam
3.	Gayatri Devi	Canada
4.	Jaspal Singh	Bhubaneswar
5.	Madhulika Kar	Mumbai
6.	Maitree Mohapatra	Mumbai
7.	Mousumi Palit	Singapore
8.	Paramita Mahapatra	Bhubaneswar
9.	Priyadarshi Mohapatra	Mumbai
10.	Sambit Das	Bhubaneswar
11.	Dr. Sruti Mohapatra	Bhubaneswar
12.	Swati Panda	USA
13.	Usha Padhee	Bhubaneswar

Successful Scholars of Yesteryears

Harihar Deo

Hari with rudimentary hands and a hunchback, was discovered in the streets of Ganjam and brought to camp Anjali as a participant in 2002.. He was supported in his training and then was elevated to the position of resource person in Anjali. He has won many prizes and awards both as a dancer and choreographer.

“I owe my life and career to Swabhiman and Anjali. I have benefitted as a scholar, resource person and teacher in BBC School for deaf and CATCH.” Harihar

Jagat Ranjan Pattnaik

In a hydrogen balloon accident in 2004 Jagat lost his vision for life. Young Jagat Ranjan Pattnaik completed his PG in flute in the year 2011. He flourished into an exceptional flute player which won him several awards and recognitions. He is a teacher at Sai International School Bhubaneswar from 2012.

Kumari Sonia

Kumari Sonia is born deaf. After completion of her graduation from Ramadevi college, she joined at BK college of Fine arts in the 1998. She has bagged many prizes for her exceptional artistic abilities. She is working as an art teacher at KISS Bhubaneswar for last 8 years.

Receiving a cash award for your efforts reduces the pressure to maintain yourself while you dedicate your energies to study. I will always be grateful to Anjali to have simultaneously projected my artworks in various forums. Kumari Sonia

Mithilesh Patnaik

Mithilesh with Downs Syndrome, came to camp Anjali in the year 2001. Observing his interest in Odishi dance and his deft expression and postures, he was awarded Anjali scholarship to continue his dance training. He has more than 100 performances to his credit. He is a teacher at Sai International School Bhubaneswar from 2012.

Purna Chandra

Purna Chandra Das was very musical and sensitive to the sounds around him from his very birth. He had a sensitive year for music and chose to take it up as a career. Has many awards to his credit. In the 2007 he qualified the interview and joined in Kendriya Vidyalaya as a music teacher.

“Anjali scholarship helped me to focus on my music and studies rather than worry about paying the mess bills. Exposure in camp Anjali as a resource person has helped me become a good teacher.” - Purna

Sakti Swarupa Bir

Sakti Swarupa Bir with 90% impairment in speech and hearing, is an incredible dancer. Today she has established herself as a dancer of repute. Her life’s struggle was captured by a famous film maker and the film ‘Hamari Beti’ reached the Chicago International film festival in 2006. She is a teacher at Sai International School Bhubaneswar from 2012.

Braille Books Printing and Distribution

Swabhiman bought a Braille printer with the support of Steel Authority of India limited, in order to cater the needs of people with visual impairment in the state of Odisha. The printing of the Braille books is under process.

Braille books have been produced class 9th and 10th syllabus of Odisha government schools and distributed to



BBC school and 18 other special schools. 2015 calendar, basic information about India, General knowledge and important circulars have been produced and distributed.

The underneath were the schools who received braille books-



1. Bhima Bhoi Drustihina Bidyalaya, Bhubaneswar
2. L.B High School, Khandagiri, Bhubaneswar
3. School for the Blind, Ranipatna, Balesore
4. R.N. Betena, Bhadrak High School, Bhadrak
5. Nimapada High School for the Blind, Nimapada
6. Phulabani High School for the Blind, Phulabani
7. Burla School for the Blind, Burla
8. Bargard School for the Blind
9. Koraput School for the Blind, Koraput
10. Red Cross Drustihin Bidyalaya, Berahmpur
11. School for the Blind, Baripada

Braille Kit Distribution

On 4th January on the occasion of World Braille Day, Swabhiman distributed Braille kits to 20 students. This program was organized by city based Organization ISWAR, Shri. Darmendra Pradhan minister of Petroleum and Natural gas was graced the occasion. The Braille kit included, specially designed Braille learning tools and tools for learning arithmetic and geometry. It can be used by any member of family to teach a blind student from the age of four and above. The Kit also contained alphabet plate and the user manuals can be changed to desired Indian language. Hence it is universal Braille kit.

The underneath were the students who received kits-



Kumari Monorama Rout
Kumari Rasmita Prabha Dash
Kumari Shrabani Mallick
Kumari Basundhara Jena
Kumari Sulochana Sahoo
Kumari Padmini Singh
Kumari Sethy
Kumari Pravamayee Das
Kumari Anitarani Nayak
Kumari Pravati Das
Kumari Rasmita Mohanty
Kumari Sankuntala Behera
Kumari Sonali Pati
Kumari Puspa Behera
Kumari Muni Nesa
Kumari Suchitra Behera
Kumari Lakhilekha Mohanty
Kumari Lilirani Jena



Audio Books

With the support of Vodafone Foundation Swabhiman recorded the books for +2 and +3 books as per Utkal University syllabus. Recording of honours books of Sociology, political science, history, Philosophy, Public Administration, Odia, Home Science, English, Education,



environmental science, Indian society and culture and some guide books of these subjects for Odisha Teachers' Eligibility Test (OTET) were completed.

Some of the volunteers who gave their time and voice are:

- Sohan Kumar Samal
- Sushmita Panda
- Sandeep Kumar Ojha
- Sunita Karada
- Soumya Mishra
- Saheen Sareen
- Jyotiruo Satapthy
- Saptaparna Das
- Priyanka Priyadarshini
- Jyotiruo Satapthy
- Saptaparna Das
- Priyanka Priyadarshini



Project YLTEP

Our youth with disabilities are not adequately prepared with the life skills needed to succeed in our increasingly interconnected 21st century society and economy. The aim of the program is to empower youth with disabilities by building their capacities, inculcating leadership qualities and preparing them to get good career opportunities. The main objectives are (1) Improving quality of life of youth with disabilities consistent with their own aspirations, (2) Providing opportunities for all round personality development and building up confidence level, and (3) Greater involvement and participation of youth with disabilities in outdoor activities.



Activities during the 3-day programs include talks on Self Confidence, Career Avenues, National Integration, Harmonious Living, Success in Life, Laws for disabled, Environment Protection, Social and Governance issues by Guest speakers from different parts of the country. Group exercises are conducted in Motivation, Communication Skills, Interview Skills and Disability Advocacy tools. Basic knowledge of computer and internet usage is given. Workshops are conducted for understanding issues, cultivating viewpoints, advocacy and leadership.

The major outcomes expected is creating a pool of youth with disabilities with high self-esteem and confidence in

their abilities; preparing youth with disabilities to build a good career; preparing youth with disabilities to be informed and responsible citizen; and preparing youth



with disabilities to take up leadership positions and face the future with grit and determination.

Four regional and one state level program will be conducted. In each regional program 20 students from nearby districts would participate. One program has been held in Rourkela (Sundergarh district). It was held from 04/02/2015 to 06/02/2015 at Bastia Bhawan in Rourkela. The OSDN local chapter in Sundergarh, Shraddha, helped in local coordination. Inaugural



ceremony was held in the presence of Shri R. K Sharma, Asst. Director, Vocational Rehabilitation Center,



Bhubaneswar, Shri Mehmood Ahmmad, Founder CITE Engineering College, Dr. Tapas Das, resource person, Cuttack, Shri Swadhin Kumar Khatua, Programme Coordinator, Swabhimana, Shri P.N. Chatterjee, President, Shraddha and Shri Kartik Chandra Pandab, Secretary Shraddha. Along with morning meditation and pranayam classes, the training program included classes in motivation, effective leadership, personality development, facilities for PWDs, advocacy issues, group activities and screening of documentary films. Parents of special children, local politicians and social activists spoke on issues of local importance. Participants had hands on classes on basics of computers. The valedictory ceremony was attended by Shri Dilip Ray (Hon'ble MLA, Rourkela) as chief guest. After dinner the Chairman of Rourkela Development Authority Shri Sarada Nayak reached Ispat Niwas and interacted with the students and distributed the certificates.



Anjali Festival

Festival Highlights

The thirteenth edition of the country's only international children's festival, Anjali, commenced on 11th November 2014 at Adivasi Exhibition Grounds, in Unit I, Bhubaneswar and continued till 14th November. Chief Minister of Odisha Naveen Patnaik inaugurated the camp along with Minister Women and Child Development department, Smt. Usha Devi and Chief Secretary G.C.Pati. It ended in a happy note. 800 participants (children, escorts and volunteers) from 30 districts of the state, 17 states of India and neighboring country Nepal were present in the camp for 4 days. 12 workshops (Art, Balloon Sculpture, Cartooning, Creative Dance, First Aid, Magic, Modern Dance, Music, Paper Craft, Paper Quilling, Pottery and Terracotta and Ventriloquism) were conducted. Padmashree Sudarshan Patnaik conducted a sand art workshop. On 14th November Anjali Camp paid tribute to Chacha Nehru on his 125th birthday. 1700 students from 17 schools visited the camp. 150 students participated in the inter school competitions. A total of 160 volunteers and 52 service providers coordinated the event.

With nearly 1000 children, their escorts and volunteers staying in the camp, over 2000 people visiting everyday, keeping the Adivasi ground clean becomes a real challenge. The volunteers of Anjali took upon the challenge drawing inspiration from PM Narendra Modi's call for mass participation in the Swachh Bharat mission.

The sanitation department comprised of only 5 volunteers but they ensured that four large waste disposal containers were onsite along with pits for biodegradable waste. The volunteers cleaned up the route of the Carnival of Love procession and had a schedule for patrolling the camp for waste collection. A huge sand art on the campaign was designed by Padmashri Sudarshan Patnaik. KIIT School of

Sculpture created a huge float on the Swacch Bharat campaign during carnival. It moved through the street of Bhubaneswar along with merry making children.

2014 Anjali Award for Commitment

It was conferred on Shri S.N.Girish, IAS. He is presently the managing director of OMC (Odisha Mining Corporation). A man with an extremely generous heart Shri Girish S.N is strong willed and determined. His work for improving the quality of life of people with disabilities is commendable. Never has a person with disability returned empty handed from his office. He has always given his time, attention and all possible assistance. He launched an innovative project named Mission Netrotsav in Dhenkanal district for detection and correction of visual impairment of pre-school, school and out of school children. All the children of the district were examined and eye-related services provided. During General Election – 2014, Katak district became the only district to provide ramps, wheel chairs and volunteers in all the booths for facilitating voters with disability; and launched a sensitization and awareness drive due to which more than 90% of the disabled turned up for voting.

Carnival of Love

Festival kick started with a huge, colorful, musical and thumping carnival that saw the city's streets thronging with children from all across the nation along with a picturesque float, several groups of folk artists, and colorful standees. Swami Shuddhananda Giri, President of Prajnana Mission, actor Sabyasachi and Dr. Sruti Mohapatra flagged off the carnival with Adwaita Gadnayaak the designer of the

float. Nearly 3000 children and adults from various parts of the country took to the streets in large numbers, donning colorful costumes, crowns and masks as the sound of trumpets and drumbeats echoed in the background. Folk dance groups added to the color and rhythm of the carnival. Maa Sarala Folk Dance from Kanakpur, Jagatsinghpur, Laudi Nrutya from Katak, Ghanta Patua from Chhendipada in Anugul, Sahi Jata from Puri, Jodi Sankha from Ganjam, Singha Baja from Bolangir, Ghoda Nacha from Ganjam and Punjabi Dhol from Bhubaneswar were in the carnival.

Workshops

A special aspect of the Anjali Camp is the different workshops that are held in the morning hours. The workshops are learning experience for the children here



without the constraints of a classroom. Workshops have been one of the most sought after aspects of Anjali festival over the years. This year the workshops were on Balloon sculpture, Creative Dance, Magic, Paper Quilling, Pottery and Terracotta, Cartooning, Art, Craft, First Aid, Music, Ventriloquism and Modern Dance. This year's new workshops were

creative dance by Manju Verma and Ritu Jain who came from Delhi; and paper quilling and paper jewelry making by Trevor Pascal Pereira from Mumbai. Coordinator of workshops, Chinmayee Mishra, stated "We are working with the concept of inclusive classrooms where both disabled and mainstream children work and learn together. It is a joyful learning centre where alternative ways of teaching are employed which makes the lessons enjoyable for the children.

Visiting Children from Mainstream Schools

Disability is often neglected and kept aside in conversations and issue based discussion. Anjali has taken a gigantic step to spread awareness and create informed citizens by inviting mainstream schools to send their children to visit the camp. Several schools participated in the event enthusiastically. The process involved a talk on disability by an expert, followed by experiencing the challenges of disability, a tour of the camp and then games. 2100 children from 26 schools visited the camp this year.

Festivals of joy

The celebration of festivals at camp Anjali goes beyond the frontiers of religious ambit and regional boundaries.



It gives the message that all religions speak the language of love. The festivity centre is a focal point of attraction for all, young and old with its changing interiors, characters and festive delicacies. Three festivals, Ganesh Chaturthi, Eid and Halloween were celebrated in 2014 bodying the theme of solidarity and brotherhood.

City Tour

One of the integral components of joyful learning is trips and tours that are both educative and entertaining. Children visited Regional Museum of Natural History and BDA Park. In the Regional Museum of Natural History children saw the exhibition of variety of Indian flora and fauna. Children and escorts returned with an awareness about the importance of flora, fauna and subsequent conservation of our natural resources.

Sand Art

Sand art is simple, good clean fun. The sand art workshops in Anjali are open to children, escorts and volunteers.

Initiated by Padmashree Sudarshan Patnaik in 2006, resource persons in Anjali Sand Art workshop spend hours explaining to children the simple basics of why sand sticks and how to model basic foundation shapes is well understood. With the basic understanding and a little time children create great sculptures in the camp each year. This year Padmashree Sudarshan Patnaik and his students created three beautiful work of art. They taught many of the camp children the art of sand sculpting.

On the occasion of celebration of International Day of Persons with Disabilities, Swabhimān's advocacy resulted in the Department of Culture deciding to dedicate 3rd December in there calendar of 5th International Sand Art Festival 2014 to disability. Artists from across the world participate in this unique festival held in Chandrabhagah beach (Konark) from 1st December to 5th December every year. About 5 lakh visitors have their footfalls in this festival. In 2014 on 3rd December all artists did sand art to commemorate the International Day for Persons with Disabilities. Dr. Sruti Mohapatra was invited to inaugurate the same.

Cultural Programs

All teams got one opportunity to perform an item of their choice. They were the most interesting part of the evening. A riveting presentation of songs, dances and plays captivated the audience.



Children's Day Special

Children's Day was a grand celebration with the day starting with the human chain going around the camp with 'Chacha Nehru Zindabad' and 'Long Live Anjali.' All the participants made a circle around the main stage and slowly moved in a circle. There were total 4 stops around the circle where the children were given chocolates, balloons, apples and laddoos. On the closing point each got a rose bud that they took to a huge sand art of Chacha Nehru and offered it as their love for him. In a unique way to commemorate the 125th Birth day of India's first Prime Minister Pt. Jawaharlal Nehru 125 children offered roses to a sand sculpture of Pt. Nehru. A 5ft tall statue of Chacha Nehru was crafted using 50 tonnes of sand by internationally acclaimed sand artist Sudarshan Patnaik



and his students. "I am honored to join this unique occasion with the real heroes to celebrate Nehruji's birth anniversary said the Padma awardee." Then all went to the stage area where a Hasya Kavita event awaited. Celebrated satirists and poets Gyana Hota, R.K.Sharma and Sangram Keshari Swain regaled the differently abled children and their escorts with their quick wit and vyanga (satirical) poetry.

where a Hasya Kavita event awaited. Celebrated satirists and poets Gyana Hota, R.K.Sharma and Sangram Keshari Swain regaled the differently abled children and their escorts with their quick wit and vyanga (satirical) poetry.

Others

Training Programs

31/05/2014 (Saturday) 11 am - Mission-based Management Training Workshop: Facilitated by Dr. Sruti Mohapatra – (37 attendees)

Topics included:

- Key principles and rules of successful Not-for-Profits
- Making the most of the Board Mission-Based Marketing Managing and leading change

10/09/2014 (Wednesday) 11 am- Using PWD Act and NT Act for day to day living. Trainer Dr. Sruti Mohapatra–(25 attendees)

26/09/2014 (Friday) 2 pm - Understanding Disability. Trainer Dr. Sruti Mohapatra(31 attendees)

7/11/2014 (Friday) 11 am - Disability Laws, International Instruments for Disability – (29 attendees)

17/07/2014 at 11 am at Gopabandhu Academy of Administrations to IAS probationers. Topic was "Issues and challenges in Disability". (5 attendees)

Topics:

1. Types of disability

2. Difficulty types confronted by the PwDs. Generally, there are three categories of barrier faced by the PwDs which is 3P; physical, policy and perception.
3. Physical barrier is defined as physical difficulties to perform.
4. Various aspects of challenges encountered by the PwDs, social exclusion and discrimination, physical inaccessibility, web inaccessibility, economic discrimination, lack of inclusive education supports etc.

Workshops

23/07/2014 (Friday) 2 pm –Inclusive Education. Facilitator Dr. Sruti Mohapatra – (21 attendees)

Topics included: What is Inclusive Learning

Making the most of Inclusive Learning Strategies Role of Teachers in creating an Inclusive Classes Managing diversity in classroom, preparing IEPs and Curriculum modifications.

16/08/2014 (Saturday) 11 am –Joyful Learning Training Workshop: Facilitated by Dr. Sruti Mohapatra – (19 attendees)

Topics included: What is Joyful Learning

Making the most of Joyful Learning Strategies Role of Teachers in creating a Joyful Classes Managing diversity

FGDs

6 FGDs were organized.

09/04/2015 (Wednesday) at 4pm - Special Interest Forum: Focus on Youth (27 attendees)

This forum was an interactive one and focused at discussing and looking for answers to the questions: What is life like for a youth in Odisha with a disability? Do current services meet their needs? Do the services know what the needs are? Do the young people themselves know what they can expect from services?

25/04/2015 (Friday) at 3pm - The Challenges of Inclusive, Accessible Accommodation (28 attendees)
Residential; Community Living; Family Governed; Independent Living and Home Ownership.

07/05/2014 (Wednesday) at 11.30am - Special Interest Forum: Complex Situations and Challenging Behaviours , (25 attendees)

Providers discussed their experiences supporting people with challenging behaviours, the IDCCR Act, Needs Assessment, Dual diagnosis, Behaviour Support Services, Consequences of high risk behaviours, and on-going offending and solutions based on access to vocation/recreation/employment activities.

21/05/2014 (Wednesday) at 3 pm - Special Interest Forum: Focus on Women with Disabilities (27 attendees)

This forum was an interactive one and focused at discussing and looking for answers to the questions: What is life like for a woman in Odisha with a disability? Do current services meet their needs? Do the services know what the needs are? Do the young women themselves know what they can expect from services?

20/06/2014 (Friday) at 3 pm - Special Interest Forum: Focus on Parents (19 attendees)

This forum was an interactive one and focused at discussing and looking for answers to the questions: What is life like for elderly parents? How to they make arrangements for their children's future? Are there caregiver and respite services? Do the children understand the demise of parents?

18/07/2014 (Friday) at 4 pm - Networking

This forum was an interactive one and focused at discussing and looking for answers to the questions: What is life like for a PwDs in Odisha? Do current services meet their needs? Do PwDs know from where all services are to be obtained? What have networks achieved? How networks lobby stronger than individual voices?

Leadership Training Workshops

The following Leadership Training Workshops (Advocacy for Active Citizenship) were conducted

Balangir Partner (21 attendees)

Anugul(11 attendees)

Sambalpur(22 attendees)

Capacity Building

22nd August 2014 (Friday) at 11 am at Red Cross Bhawan Bhubaneswar.- 69 attendees.

Topic - “Categories of Disability”

Attendees

1. A.K.P.Akshita
2. Smruti Pawad arshita
3. Jyotirupa Satpathy
4. Samikhya Patra
5. Saptaparna Das
6. Sumitra Mallick
7. Sarojini Mishra
8. Dillip Kumar Das
9. Partha Sarathi Sahu
10. Sarthak Mohapatra
11. Sourav Rout
12. Manjushree Das
13. Subasish Nayak
14. Priyabrata Bisoi
15. Saheen Sareen
16. Bharat Kishan Muduli
17. Debasmita Rout
18. Puspanjali Panda
19. Siddhant Giri
20. Sagarika Dash
21. Rupashree Hota
22. Soumya Mishra
23. Shakti Prasanna Pattanaik
24. Subrat Kumar Nayak

25. Sunny Bahadur
26. Nimai Charan Pradhan
27. Abhijit Behera
28. Chitta Ranjan Hembram
29. Susanta Kumar Patro
30. Geetanjali Swain
31. Sonali Choudhury
32. Subhashree Jena
33. Madhusmita Swain
34. Sucharita Mohanty
35. Jayashree Hanuman
36. Madhusmita Behera
37. Nibedita Saran
38. Priyadarshini Samantaray
39. Swati Suman Behera
40. Srabani Nayak
41. Sasmita Behera
42. Satyajit Behera
43. Ajaya Palata
44. Jashminmayee Kumar
45. Kaberi Prusti
46. Priyanka Moharana
47. Rojalin Prusty
48. Shreedata Mohanty
49. Anupama Satapathy
50. Sibarchana Jena
51. Suparna Mohanty
52. Rupashree Mohapatra
53. Archana Panigrahi
54. Subhadarshini Pattanaik
55. Santosh Kumar Behera
56. Harapriya Nayak
57. Nrupendra Sahu
58. Swagatika Sahoo
59. Bibhuti Kumar Sahoo
60. Banita Majhi
61. Dibya Minz

62. Snehalata Singh
63. Tuni Kanhor
64. Bishnupriya Singh
65. Malati Pradhan
66. Reena Barika
67. Nirma Ghadei
68. Ujala Bariha
69. Anusuya Bhoi

14th September 2014 (Sunday) at 10 am at Swabhiman, Bhubaneswar -64 attendees

Topic-“How to Handle Children with Special Need”

Attendees

1. Ritushree Patra
2. Moumita Majumdar
3. Vibha Maru
4. Saumyashree Mishra
5. Preeti Verma
6. Riya Sharma
7. Priyanka Pandey
8. Abinash Gartia
9. Chirinjibi Thapa
10. Bhamoar Kumar
11. Pratik Prasenjit
12. Pragya Bhatnagar
13. Charu Chandan Dash
14. Namita Kumari
15. Banita Majhi
16. Dibya Minz
17. Snehalata Singh
18. Tuni Kanhor
19. Bishnupriya Singh
20. Malati Pradhan
21. Reena Barika
22. Nirma Ghadei

23. Ujala Bariha
24. Anusuya Bhoi
25. Rajesh Sarbar
26. Gangadhar Majhi
27. Mohan Khillo
28. Suresh Marandi
29. Kalihinkar Singh
30. Sukadev Mund
31. Nikhileswar Naik
32. Nanda Kishore Naik
33. Srinivas Sabar
34. Anirudhi Dehuri
35. Kunal Mallick
36. Ghasiram Murmu
37. Pramoda Mallick
38. Chintamani Majhi
39. Anoj Kumar Gauda
40. Jayashree Hanuman
41. Madhusmita Behera
42. Nibedita Saran
43. Priyadarshini Samantaray
44. Swati Suman Behera
45. Srabani Nayak
46. Sasmita Behera
47. Satyajit Behera
48. Ajaya Palata
49. Jashminmayee Kumar
50. Kaberi Prusti
51. Priyanka Moharana
52. Rojalin Prusty
53. Shreedata Mohanty
54. Anupama Satapathy
55. Sibarchana Jena
56. Suparna Mohanty
57. Rupashree Mohapatra
58. Archana Panigrahi
59. Subhadarshini Pattanaik

60. Santosh Kumar Behera
61. Harapriya Nayak
62. Nrupendra Sahu
63. Swagatika Sahoo
64. Bibhuti Kumar Sahoo

19th September 2014 (Friday) at 10 am at Swabhiman, Bhubaneswar -66 attendees

Topic-“Disability Etiquettes”

Attendees

1. Banita Majhi
2. Dibya Minz
3. Snehalata Singh
4. Tuni Kanhor
5. Bishnupriya Singh
6. Malati Pradhan
7. Reena Barika
8. Nirma Ghadei
9. Ujala Bariha
10. Anusuya Bhoi
11. Rajesh Sarbar
12. Gangadhar Majhi
13. Mohan Khillo
14. Suresh Marandi
15. Kalihinkar Singh
16. Sukadev Mund
17. Nikhileswar Naik
18. Nanda Kishore Naik
19. Srinivas Sabar
20. Anirudhi Dehuri
21. Kunal Mallick
22. Ghasiram Murmu
23. Pramoda Mallick
24. Chintamani Majhi
25. Anoj Kumar Gauda
26. Preeti Verma

27. Riya Sharma
28. Priyanka Pandey
29. Abinash Gartia
30. Chirinjibi Thapa
31. Bhamoar Kumar
32. Pratik Prasenjit
33. Pragya Bhatnagar
34. Charu Chandan Dash
35. Namita Kumari Shivali
36. Susanta Kumar Patro
37. Geetanjali Swain
38. Sonali Choudhury
39. Subhashree Jena
40. Madhusmita Swain
41. Sucharita Mohanty
42. Jayashree Hanuman
43. Madhusmita Behera
44. Nibedita Saran
45. Priyadarshini Samantaray
46. Swati Suman Behera
47. Srabani Nayak
48. Sasmita Behera
49. Satyajit Behera
50. Ajaya Palata
51. Jashminmayee Kumar
52. Kaberi Prusti
53. Priyanka Moharana
54. Rojalin Prusty
55. Shreedata Mohanty
56. Anupama Satapathy
57. Sibarchana Jena
58. Suparna Mohanty
59. Rupashree Mohapatra
60. Archana Panigrahi
61. Subhadarshini Pattanaik
62. Santosh Kumar Behera
63. Harapriya Nayak

64. Nrupendra Sahu
65. Swagatika Sahoo
66. Bibhuti Kumar Sahoo

28th September 2014 (Sunday) at 10 am at Swabhiman, Bhubaneswar -69 attendees

Topic- “Barrier free Accessibility”

Attendees

1. Chintu Nayak
2. Soumya Mishra
3. Chinmayee Mishra
4. Dipanjali Pratap
5. Saheen Sareen
6. Jyotirupa Satpathy
7. Samikhya Patra
8. Saptaparna Das
9. Sumitra Mallick
10. Sarojini Mishra
11. Dillip Kumar Das
12. Partha Sarathi Sahu
13. Sarthak Mohapatra
14. Sourav Rout
15. Manjushree Das
16. Subasish Nayak
17. Priyabrata Bisoi
18. Saheen Sareen
19. Bharat Kishan Muduli
20. Debasmita Rout
21. Puspanjali Panda
22. Siddhant Giri
23. Sagarika Dash
24. Rupashree Hota
25. Soumya Mishra
26. Shakti Prasanna Pattanaik
27. Subrat Kumar Nayak
28. Sunny Bahadur

29. Banita Majhi
30. Dibya Minz
31. Snehalata Singh
32. Tuni Kanhor
33. Bishnupriya Singh
34. Malati Pradhan
35. Reena Barika
36. Nirma Ghadei
37. Ujala Bariha
38. Anusuya Bhoi
39. Rajesh Sarbar
40. Gangadhar Majhi
41. Mohan Khillo
42. Suresh Marandi
43. Kalihinkar Singh
44. Sukadev Mund
45. Nikhileswar Naik
46. Nanda Kishore Naik
47. Srinivas Sabar
48. Anirudhi Dehuri
49. Kunal Mallick
50. Ghasiram Murmu
51. Pramoda Mallick
52. Chintamani Majhi
53. Anoj Kumar Gauda
54. Ritushree Patra
55. Moumita Majumdar
56. Vibha Maru
57. Saumyashree Mishra
58. Preeti Verma
59. Riya Sharma
60. Priyanka Pandey
61. Abinash Gartia
62. Chirinjibi Thapa
63. Bhamoar Kumar
64. Pratik Prasenjit
65. Pragya Bhatnagar

66. Charu Chandan Dash
67. Namita Kumari
68. Shivali
69. Banita Majhi

2nd November 2014 (Sunday) at 10 am at Bharatiya Bidya Bhawan, Bhubaneswar-64 attendees

Topic-“Inclusive Education”

Attendees

1. Subhashree Jena
2. Madhusmita Swain
3. Sucharita Mohanty
4. Jayashree Hanuman
5. Madhusmita Behera
6. Nibedita Saran
7. Priyadarshini Samantaray
8. Swati Suman Behera
9. Srabani Nayak
10. Sasmita Behera
11. Satyajit Behera
12. Ajaya Palata
13. Jashminmayee Kumar
14. Kaberi Prusti
15. Priyanka Moharana
16. Rojalin Prusty
17. Shreedata Mohanty
18. Anupama Satapathy
19. Sibarchana Jena
20. Suparna Mohanty
21. Rupashree Mohapatra
22. Archana Panigrahi
23. Subhadarshini Pattanaik
24. Santosh Kumar Behera
25. Harapriya Nayak
26. Subrat Kumar Nayak
27. Sunny Bahadur

28. Riya Sharma
29. Priyanka Pandey
30. Abinash Gartia
31. Chirinjibi Thapa
32. Bhamoar Kumar
33. Pratik Prasenjit
34. Pragya Bhatnagar
35. Charu Chandan Dash
36. Namita Kumari
37. Banita Majhi
38. Dibya Minz
39. Snehalata Singh
40. Tuni Kanhor
41. Bishnupriya Singh
42. Malati Pradhan
43. Reena Barika
44. Nirma Ghadei
45. Sumitra Mallick
46. Sarojini Mishra
47. Dillip Kumar Das
48. Partha Sarathi Sahu
49. Sarthak Mohapatra
50. Sourav Rout
51. Manjushree Das
52. Subasish Nayak
53. Priyabrata Bisoi
54. Saheen Sareen
55. Bharat Kishan Muduli
56. Debasmita Rout
57. Puspanjali Panda
58. Siddhant Giri
59. Sagarika Dash
60. Rupashree Hota
61. Soumya Mishra
62. Shakti Prasanna Pattanaik
63. Subrat Kumar Nayak
64. binash Gartia

Access Audit

This year Swabhiman conducted access audit at Nandankanan and some colleges of Bhubaneswar. Access Audit for developing Nandankanan as a barrier free tourist spot was conducted in the month of December. It was asked for by the zoo authorities. Similarly Odisha government, through Women and Child Department of Development, requested audit of Utkal University, BJB Autonomous and Ramadevi Autonomous colleges.

Utkal University has many academics building but most of are not accessible so our audit was to identify barrier and give recommendation to make Utkal University barrier free for student with disability.

BJB Autonomous College is a premier institution in the state of Odisha at the time of our Access Audit we found many of its infrastructures was not accessible for Students with disabilities.

Ramadevi Women's college is the leading college in the state of Odisha for women at time of our audit we found that the college authority did something for accessibility but some more modification needed for complete barrier free.



Main Findings:

1. All academic and administrative buildings were inaccessible to wheel-chairs.
2. No toilets were disabled friendly.
3. Except for installing text-to-speech software on dedicated computer(s) in the Psychology department disability unit, in Utkal University, there is no other disabled friendly computer unit in university.
4. There is inadequate concern for the access needs of people with sensory impairments. Access for wheelchair users also, is restricted to the ground floor only and there is no access to facilities on the upper floors.
5. Even though some places had ramps installed, there is no consistency and at places ramps were found to be either unsafe or unusable.
6. There were no or extremely substandard signage was used.
7. Not a single hostel is accessible to students with disability. Hostel accessibility is an important requirement to encourage disabled students to pursue further education.

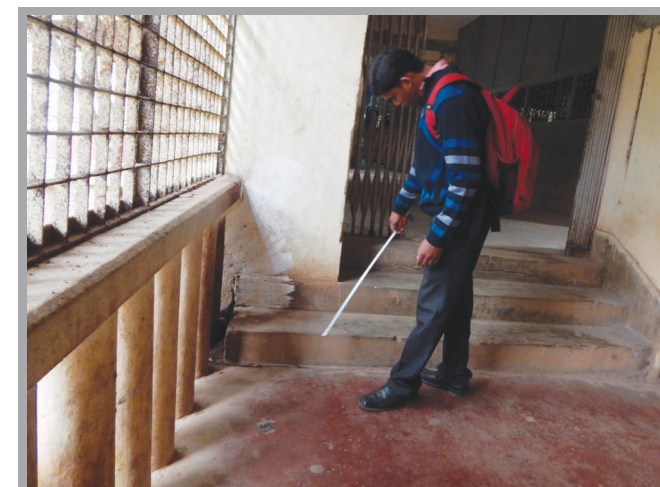
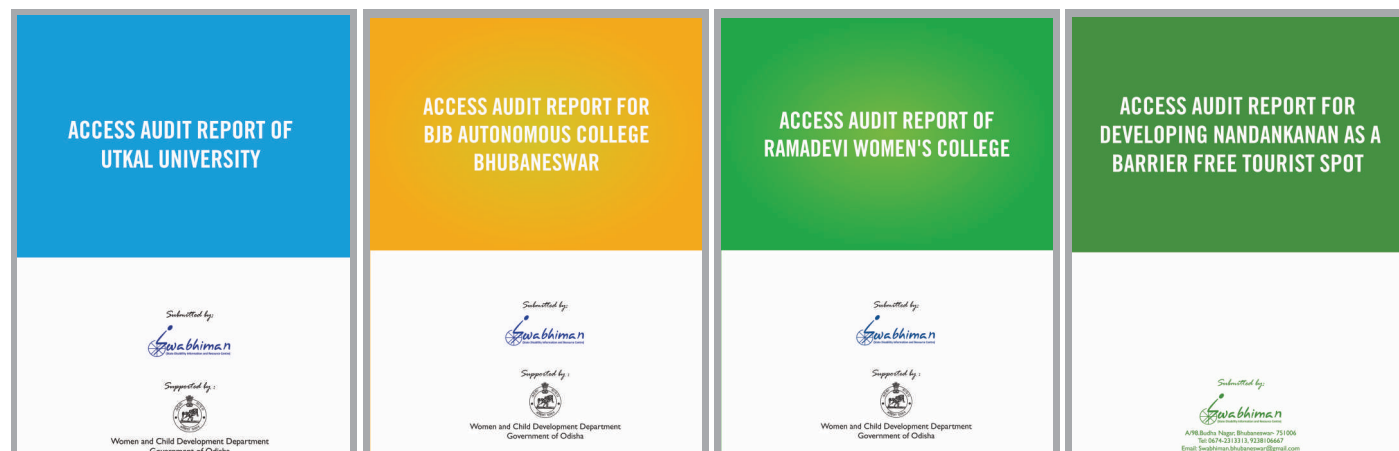
Recommendations were made and measurements provided to construct ramps, slopes, set up hand rails, signages etc.

Internship Program

Four students from two different colleges were interns in Swabhiman.

Ms.Swapna Bal and Ms.Rachita Panda, MSW students, from Institute of Media Studies did their 45 days internship in Swabhiman. They were involved in Access Audit of Nandankanan and Utkal University. They also joined in conduct of World Disability Day and attended the inclusive education meeting of OSCPCR at Hotel New Marion.

Ajay Kumar Samantray and Shibani Deo joined as internship students on the recommendation of Pondicherry University (Dept.of Politics and International Studies). They worked here for the partial fulfillment of their academic requirement. They joined on 01/01/2015 and continued till 30/01/2015. Apart from learning about the organization, its activities, disability laws they also conducted access audit, helped in compilation of information for disability handbook and prepared a calendar for observation of "Awareness Days." According to the calendar first three days we researched on Swabhiman and its projects like Anjali and Sandhan. Through this they came to know that the work of the



organization is not only limited to strengthening of disability movement but it has a wide spread activities like advocacy, awareness campaign, Access Audit, Information Dissemination, Research & Documentation etc. According to the internship calendar they conducted access audit at master canteen railway station, BJB Autonomous College and finally Unit-2 Market Building. For preparation of the “Handbook on Facilities” they downloaded various schemes, policies on concessions and facilities for the PWDs from the ministries of the Government of India in its web directory. They prepared a calendar based on dates and months related to disability, women & children. They helped in organizing the blood donation event. Their last work was making a compendium of the schemes available by different ministries.

Ajay Kumar Samantray

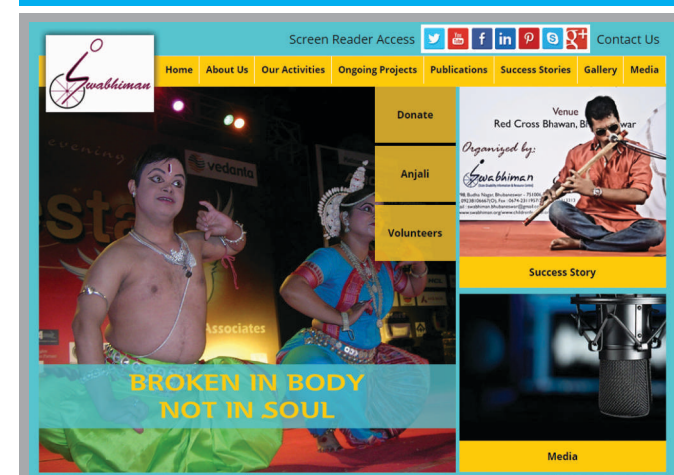
Within the 5 week of my internship program in Swabhiman I learnt about disability, their day to day life problem, how they dealt with such problems, laws, access audit, awareness days and concessions for PwDs. . The conduct of access audit helped a lot and provided some basic ideas about the field study. I shall remain thankful to the organization, Sruti Madam and Asit Sir for giving us the opportunity to do our internship here.



Shibani Deo

My friend and I joined as intern in the institution of Swabhiman on 1st January 2015. Our internship programme was of 30 days. Within these 30 days we came to know that no one is disabled, they are just differently able. Even normal people face many challenges in life. But we should always respond towards a problem never react. Many things are being planned but not properly done. A lot more is to be done. I will remain thankful to Sruti madam for giving us a chance to learn about disability and Asit Sir for guiding us to complete our internship programme.

Website and Social Media



Round the year activities

Street Play

Every year a street play is organized to aware the public about the issues related to disability. 60 students conducted the activity. The play was conducted in front of the Master canteen. IT highlighted the hardships in the life of youth with disabilities. The play had more than 250 audiences throughout the day. It was a huge success and well received by the audience. Quizes were conducted in the sidelines to create interest on disability. Many participated and won prizes.



Holi in BBC School for Deaf

Swabhiman celebrated Holi in BBC school for the Deaf. 20 volunteers played colours, danced and brought cheers to 120 students of the school. PCC President Mr. Prasad Harichandanwas also present. The bubbly dancer Harihar

Deo and Rashmi made the environment more joyful.



Blood Donation Day

For six consecutive years Swabhiman has been organizing a Voluntary Blood Donation day in its campus in the loving memory of "Bapu." It is held with the support of Red Cross office in Bhubaneswar. On 30 January 2015 the doctors from Central Blood Bank conducted the process. 50 units of blood were collected. Some donors were rejected for various reasons like low weight, fever, late arrival etc.



Volunteers Cricket Match

A limited overs cricket match was played between volunteers on 26/01/2015 at MCC Grounds in BJB Nagar. Swabhiman Playing XI led by Asit Kumar Behera had Anshuman Nanda, Anil Rout, Kuber Nayak, Santosh Behera, Pramod Nayak, Satyajit Dharua, Subhakanta rout,



Basanti Soren, Susant Patra, Satyajit Behera and Seema Pradhan. Swaccha Anjali led by Partha Sarathi Samal had Arabinda Sahu, Debasish Mohapatra, Kunal Mallick, Sandeep Ojha, Subrat Nayak, Reepan Sahu, Chintu Nayak, Ajaya Palta, Jayashri Hanuman, Sasmita Behera and Bhagaban Panigrahi. Swadin Kumar Khatua and Dev were the umpires. Ms. Sujata Mohanty did the toss and Swaccha Anjali team won the toss and chose to bowl. In the 12 overs match Swabhiman Playing XI was winner by 53 runs. The highest scorer was Santosh Behera with 29 runs. The highest wicket taker was Satyajit Behera who took 3 wickets. The winning team got cash prize of Rs. 5000. The ground was organized by Guru Patnaik, a friend of Swabhiman.



Meetings Attended

Asit Kumar Behera, Project Officer

He attended the meeting of National Action Plan for Skill Training of Persons with Disabilities (PWDs) at Vigyan Bhawan, New Delhi on 21st March 2015. Inauguration was done by Shri Thaawar Chand Gehlot, Hon'ble Minister Social Justice and Empowerment (MSJE), Shri Rajiv Pratap Rudy, Hon'ble Minister of State for Skill Development and entrepreneurship, Shri Krishna Pal Gurjar, Hon'ble Minister of State, MSJE, GOI and Mr. Lov Verma, Secretary, Department of Empowerment of Persons with Disabilities (DPPwD).

Key points of the Workshop

- Target for national Action Plan – Training of 25 lakh PWDs by 2022
- MoU signed between DePWD and MSDE department of Govt of India.
- 100 crore grant was declared by department of Skill Development and Entrepreneurship for this skill development program. Swadhin Kumar Khatua, Project Officer

A State Level Workshop on Status of Inclusive Education in Odisha was organized by Odisha State Commission for Protection of Child Rights (OSCPCR) on 20th December 2014 at Hotel New Marion (Bhubaneswar). About 70 numbers of participants representatives from government, schools, NGOs participated in the workshop. The participants were divided into 4 groups which was resource person available. Each group was given a topic for discussion, suggestion and presentation. Like-

- Group-1: Capacity Building of Teacher
- Group-2: Curriculum Adaptation
- Group-3: Accessibility
- Group-4: Community Participation

Financial Statement 2014-15



Dweipayan Das & Co.
Chartered Accountants

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ddas.2001@gmail.com

AUDITORS' REPORT

To,
The Secretary
SWABHIMAN, A DISABILITY INFORMATION AND RESOURCES CENTRE
A/98, BHDHA NAGAR, BHUBANESWAR, ORISSA

We have examined the attached Balance Sheet of **SWABHIMAN, A DISABILITY INFORMATION AND RESOURCES CENTRE, A/98, BUDHA NAGAR, BHUBANESWAR, ORISSA** as at 31st, March 2015, the Income and Expenditure Account and the Receipt and Payment Account for the year ended on that date which are in agreement with the books of account maintained by the organization

These financial statements are the responsibility of the entity's management. Our responsibility is to express an opinion on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in India. Those standards require that, we plan & perform the audit to obtain reasonable assurance whether the financial statements are free of material mis-statements. An audit includes examining on a test basis, evidence supporting the amounts & disclosures in the financial statements. An audit also includes assessing the accounting principles used & significant estimates made by management, as well as evaluating the overall financial statements presentation. We believe that, our audit provides a reasonable basis for our opinion

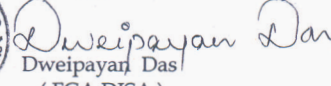
In our opinion and to the best of our information and according to the explanations given to us the said financial statements give a true and fair view in conformity with the accounting principles generally accepted in India.

(i) In case of the Balance sheet of the state of affairs of the above named organization as at 31st, March 2015.

(ii) In case of the Income and Expenditure account of the Excess of income over expenditure of its accounting year ending on 31st March 2015.

Place : Bhubaneswar
Date : 24/06/2015

For Dweipayan Das & Co.
Chartered Accountants



Dweipayan Das
(FCA, DISA)

BALANCE SHEET
AS AT 31ST MARCH, 2015

Place : Bhubaneswar
Date : 24/06/2015

For Dweepayan Das & Co
Chartered Accountants
Dweepayan Das
Proprietor

Place : Bhubaneswar
Date : 24/06/2015

INCOME AND EXPENDITURE ACCOUNT
FOR THE YEAR ENDED ON 31ST MARCH, 2015

Place : Bhubaneswar
Date : 24/06/2015


 For Dweipayan Das & Co
Chartered Accountants

 Dweipayan Das
Proprietor

Place : Bhubaneswar
Date : 24/06/2015

For Dweepayan Das & Co
Chartered Accountants
Dweepayan Das
Proprietor

SWABHIMAN A DISABILITY INFORMATION AND RESOURCES CENTRE A/98, BUDHA NAGAR, BHUBANESWAR -751006			
RECEIPT AND PAYMENT ACCOUNT FOR THE YEAR ENDED ON 31ST MARCH, 2015			
RECEIPTS	AMOUNT(Rs.)	PAYMENTS	AMOUNT(Rs.)
To Opening Balances :		By Accomodation & Camp Expenses	1,449,258.00
Bank-Axis A/c No.4380101000014243	7,065.70	By Salary & Honorarium	551,463.00
Bank-SBI- A/c No.31642583208	775,090.00	By Printing ,Photocopy & Publicity	343,876.00
Cash	9,204.24	By Courier & Postage	20,180.00
		By Travelling Expenses	478,382.00
To Bank Interest	32,432.00	By Photography & Videography	78,018.00
		By Carnival Expenses	409,612.00
To Individual Donation		By Atmospheric Design	54,676.00
Priyadarshi Mohapatra	200,000.00	By Gifts & Memento & Prizes	82,362.00
Swati Panda	100,000.00	By Computer & Website Expenses	146,225.00
Jashpal Singh	17,000.00	By Game Zone & Joy Rides	41,000.00
Gayatri Devi	67,000.00	By Fooding Expenses	801,521.00
Swaroop Anand Mohanty	50,000.00	By Audit Fees	10,000.00
Dweipayan Das	10,000.00	By Scholarship	71,500.00
Nitu Agrawal	20,000.00	By Welcome Kit	13,805.00
Mousmi Palit	17,000.00	By Telephone & Internet	28,192.00
Maitri Mohapatra	17,000.00	By Solidarity Land	120,000.00
Asutosh Panda	17,000.00	By Cultural Programme Expenses	153,030.00
Anwesha Ambaly	3,000.00	By Workshop	29,084.00
Sucharita Mohapatra	5,000.00	By Newspaper	6,082.00
Sruti Mohapatra	13,500.00	By Festivity Center	76,789.00
Vijaya Ku. Singh	140,000.00	By Electricity Charges	71,539.00
Arati Ahuja	34,000.00		
Usha Padhi	17,000.00		
Aranav Ray	20,000.00		
Sambeed Das	17,000.00		
M Y yadav	50,000.00		
To Institutional Donation			
The Theosophical Order of Service	20,000.00		
Orissa Mining Corporation	500,000.00		
The Department of Culture	60,000.00		
Triveni Earth movers	500,000.00		
National Aluminum Corporatuon Limited	196,000.00		
Steel Authority of India Limited	24,500.00		
Dalma Comforts & Entertainment Pvt. Ltd	25,000.00		
Utkal Charitable Trust (IMFA)	187,000.00		
MGM Minerals Ltd.	196,000.00		
Opepa	40,000.00		
W & CD Dept Govt Of Odisha	200,000.00		
Hindalco	1,000,000.00		
Department of Tourism	196,000.00		
Orissa Stevedores Pvt. Ltd.	50,000.00		
Odisha State Beverages Corporations	1,570,000.00		
CYSD	18,000.00		
NCPEDP	27,909.60		
Central Blood Bank,Cuttack	1,250.00		
	6,449,951.54		6,449,951.54

Place : Bhubaneswar
Date : 24/06/2015

For Dweipayan Das & Co
Chartered Accountants
Dweipayan Das
Proprietor

News Paper Clippings

